



HELLENIC REPUBLIC
ARISTOTELEIO PANEPISTHMIO THESSALONIKIS (ARISTOTLE UNIVERSITY OF THESSALONIKI)
FACULTY OF EDUCATION
SCHOOL OF PRIMARY EDUCATION

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DIPLOMA SUPPLEMENT

This Diploma Supplement is based on the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original accompanying qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family Name(s): DRATSIU
1.2 Given Name(s): IOANNA
1.3 Date of birth (day/month/year), Place, Country of Birth 31/08/1993, SERRES GREECE
1.4 Student identification number or code: 6000120110083957

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification and (if applicable) title conferred (in original language):
Πτυχίο Παιδαγωγικού Τμήματος Δημοτικής Εκπαίδευσης (Ptychio Pedagogikou Tmimatos Dimotikis Ekpaideysis) (Degree in School of Primary Education)
2.2 Main field(s) of study for the qualification:
Education
2.3 Name and status of awarding institution (in original language):
Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης (Α.Π.Θ.), (Aristoteleio Panepistimio Thessalonikis-Aristotle University of Thessaloniki, A.U.Th.), Public University
2.4 Name and status of institution (if different from 2.3) administering studies (in original language):
As in 2.3.
2.5 Language(s) of instruction/examination: Greek

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification: 1st Cycle
3.2 Official length of programme:
8 SEMESTERS, 240 ECTS

A full academic year is equivalent to 60 ECTS units and each semester to 30 ECTS (European Credit Transfer System) (1 ECTS = 25-30 student work load hours). Compliance with the ECTS (European Credit Transfer and Accumulation System) regulations started in 2007, when the Greek Legislation was harmonized with the relevant European one (Ministerial Decision no Φ5/89656/Β3, art. 1-3, Hellenic Government Gazette no 1466/2007/B). Each course is credited with a number of ECTS(≥2) according to the student's workload (contact hours, laboratory work, examination etc) and accumulation of credits (ECTS) is accomplished after successful completion of course.

- 3.3 Access requirement(s):
Upper secondary degree (6 years of studies). National level examination.

INFORMATION ON THE CONTENT AND RESULTS GAINED

Mode of study:

Full-time

Programme requirements:

The School of Elementary Education aims at shaping teachers with democratic conscience, teachers who are opposed to any racist or sexist rationale and any kind of social discrimination. It aims at moulding teachers who face positively the transformation of education towards forming a society governed by the principles of Justice, Democracy, Freedom and Equality, teachers who respect the pluralism of various theoretical views and practices in education, teachers who know, understand and are able to use pedagogical, psychological, sociological and philosophical theories daily, as well as the different teaching approaches in order to teach subjects that refer to the aims, content and teaching methods of each subject, teachers with substantial humanitarian culture in the sense of respect for and understanding of nature and the various cultures as well as their constant active participation and intervention in matters of public interest.

The undergraduate program meets the above criteria. The students of our School have to attend 20 compulsory courses (= 105 credits), to choose 1 elective - compulsory course (=3 credits), 19 elective courses (= 57 credits) and a foreign language course (= 3 credits). Overall, 168 credits are required for graduation. English and French are the two foreign languages taught at our School.

A great effort is made the courses taught to be relevant to the phenomena and issues of the educational practice and at the same time the students, through the large number of elective courses offered, to be able to choose their own path in order to understand these phenomena and issues developing their own interests.

About the allocation of the courses, during the first two years students attend courses of general phenomena and issues and during the third and the fourth year of their studies they work with the didactics/pedagogy of the courses and the connection of pedagogical theory and practice.

Participation in the Practicum is mandatory. One semester (Z or H) is entirely devoted to the Practicum, which is of great importance at our School. During the Third or Fourth semester our students are required, as the first stage of the Practicum, to attend primary school classes in order to become familiar with teaching through attending and working on projects about teaching. The combination of both the first and the second stages of the Practicum together with the compulsory courses is the result of the School's thesis for the need of fertile connection between theory and practice. During the first stage of Practicum(C or D semester), students become familiar with the function of the schools while being taught basic learning theories and their application in teaching. The purpose of this is for the future teachers to acquire the knowledge they need to understand the function of the school and the different factors that facilitate the planning and contribute to teaching so they can take conscious pedagogical decisions and choose appropriate teaching tools for the planning and the assessment of their teaching.

During the second stage of Practicum(Z or H semester), students are taught the theses (aims, content, methods, forms and teaching means) of 5 patterns of pedagogical concept and aspects of assessment (theoretical starting points, pedagogical function, criteria, forms, techniques, results),and at the same time they attend, teach at schools of the city and work on their projects.

A large number of undergraduate courses are lab oriented (educational technology, experimental teaching of sciences, pedagogical use of ICT etc). These courses take place in specific lab areas.

4.3 Programme details (e.g. modules or units studied and individual grades/marks/credits obtained):

Courses that the student has successfully attended, as well as subject for which the student has received recognition or exemption (COR = Core courses, ELC = Elective courses, DIS = Thesis, PRT = School Practices, FL = Foreign language, CORELC = Compulsory Elective courses, EX = Exchange):

Code	Courses	Type	ECTS credits	Grade	Examination period	ECTS Grading
A18	INTRODUCTION TO PEDAGOGY	COR	4.5	10.0	FEB. 2012	B
A01_1	PSYCHOLOGY AND SCHOOL	COR	4.5	10.0	FEB. 2012	A
A03	PROCEDURES OF LEARNING IN SCHOOLS	COR	4.5	8.0	FEB. 2012	B
A16_1	THE STUDY OF PHYSICAL AND SOCIAL ENVIRONMENT I	COR	4.5	8.0	SEPT. 2012	B
A16_II	THE STUDY OF PHYSICAL AND SOCIAL ENVIRONMENT II	COR	4.5	8.0	SEPT. 2012	B
A17	SOCIOLOGY OF EDUCATION	COR	4.5	9.0	JUNE 2012	B
A02	SOCIETAL, PHILOSOPHICAL AND HISTORICAL CONSIDERATION OF EDUCATION	COR	9.0	7.0	JUNE 2012	C
A04	INCLUSIVE EDUCATION	COR	4.5	10.0	JUNE 2012	A
A22	METHODOLOGY OF EDUCATIONAL RESEARCH	COR	4.5	9.0	JUNE 2012	B
A20	PEDAGOGY: PRACTICE AT SCHOOL	COR	4.5	9.0	FEB. 2013	C

Code	Courses	Type	ECTS credits	Grade	Examination period	ECTS Grading
05	ANTIRACIST, ANTISEXIST AND INTERCULTURAL EDUCATION	COR	4.5	8.0	FEB. 2013	D
09_I	LANGUAGE AND LITERACY IN SCHOOLS I	COR	4.5	8.0	FEB. 2013	C
09_II	LANGUAGE AND LITERACY IN SCHOOLS II	COR	4.5	9.0	FEB. 2013	B
113	ART IN EDUCATION	COR	9.0	9.0	JUNE 2013	C
A06_I	EDUCATIONAL TECHNOLOGIES AND COMPUTERS IN EDUCATION I	COR	4.5	10.0	JUNE 2013	B
A06_II	EDUCATIONAL TECHNOLOGIES AND COMPUTERS IN EDUCATION II	COR	4.5	10.0	JUNE 2013	B
A11_II	TEACHING METHODS OF LITERATURE II	COR	4.5	8.0	FEB. 2014	C
A15_I	SCIENCE EDUCATION I	COR	4.5	10.0	FEB. 2014	B
A15_II	SCIENCE EDUCATION II	COR	4.5	9.0	FEB. 2014	D
E 13	TEACHING METHODS OF GEOGRAPHY	COR	4.5	10.0	FEB. 2014	B
A10_I	TEACHING METHODS OF MODERN GREEK I	COR	4.5	8.0	JUNE 2014	C
A10_II	TEACHING METHODS OF MODERN GREEK II	COR	4.5	9.0	JUNE 2014	C
A11_I	TEACHING METHODS OF LITERATURE I	COR	4.5	10.0	JUNE 2014	A
A14_I	TEACHING MATHEMATICS I	COR	4.5	9.0	JUNE 2014	B
A14_II	TEACHING MATHEMATICS II	COR	4.5	8.0	JUNE 2014	B
E 119	SCHOOL FAILURE	ELC	4.5	10.0	FEB. 2012	B
E 57	INTRODUCTION TO THE THEORY OF CULTURE	ELC	4.5	9.0	FEB. 2012	B
E 78	SPECIAL TOPICS OF PEDAGOGY	ELC	4.5	8.0	FEB. 2012	D
E 50	MEDICAL BASIS OF HEARING PROBLEMS	ELC	4.5	10.0	JUNE 2013	B
E 64	FAMILIES IN MODERN SOCIETY	ELC	4.5	9.0	JUNE 2012	B
E 67	EDUCATIONAL USE OF SCHOOL YARD	ELC	4.5	9.0	JUNE 2013	C
E 74	CHILDREN'S LITERATURE	ELC	4.5	10.0	JUNE 2012	B
E 92	HEALTH EDUCATION	ELC	4.5	10.0	JUNE 2012	C
E 112	BILINGUISM AND EDUCATION ISSUES	ELC	4.5	7.0	FEB. 2013	C
E 85	SPECIAL ISSUES IN INTERCULTURAL EDUCATION	ELC	4.5	10.0	FEB. 2013	B
E 17	PHYSICAL GEOGRAPHY AND ENVIRONMENT	ELC	4.5	6.0	FEB. 2013	E
E 08	TEACHING SCIENCE USING HANDS-ON EXPERIMENTS IN THE CONCEPT OF EVERY DAY LIFE	ELC	4.5	9.0	FEB. 2013	B
E 105	NEW TECHNOLOGIES AND INTERCULTURAL EDUCATION	ELC	4.5	9.0	JUNE 2013	C
E 127	SCHOOL PEDAGOGY	ELC	4.5	10.0	FEB. 2014	B
E 139	IMAGES OF SOCIETY IN CONTEMPORARY GREEK LITERATURE	ELC	4.5	9.0	FEB. 2014	B
E 75	COMPUTATIONAL LINGUISTICS AND TEACHING OF MODERN GREEK	ELC	4.5	7.0	FEB. 2014	D
E 107	NEW TECHNOLOGIES AND CONTEMPORARY ISSUES	ELC	4.5	10.0	SEPT. 2014	B
E 116	SOCIAL EXCLUSION AND EDUCATION	ELC	4.5	9.0	JUNE 2014	B
E 118	AUTHORITARIANISM AND DEMOCRACY IN THE SCHOOL AND INTO THE CLASSROOM	ELC	4.5	10.0	JUNE 2014	C
YE-5	ISSUES IN MATHEMATICS EDUCATION: TEACHING PRACTICES	CORELC	5.0	10.0	FEB. 2015	C
ΣΓΑΤΤ	TEACHING ENGLISH EDUCATIONAL TERMINOLOGY THROUGH ENGLISH TEXTS	FL	4.5	PASSED	FEB. 2014	
Y-28	TEACHING PREPARATION, CONDUCT AND EVALUATION: PUPIL ASSESSMENT AND PRACTICE	PRT	10.0	10.0	JUNE 2015	A
Y-29	TEACHING PREPARATION, CONDUCT AND EVALUATION: PEDAGOGICAL THEORIES AND PRACTICE	PRT	20.0	10.0	JUNE 2015	A
I-1	DISSERTATION		15.0	10.0	JUNE 2015	C
Θ273	RELATIONS BETWEEN CHURCH AND STATE DURING THE BYZANTINE PERIOD	ELC	3.0	10.0	JUNE 2013	C
X269	IDOLATRY, DIVINATION AND PAGAN FESTIVALS. DECREES OF BYZANTINE EMPERORS AGAINST IDOLATRY	ELC	4.0	10.0	FEB. 2014	C
EM	LIBRARY INFORMATION LITERACY	ELC	0.0	PASSED	FEB. 2012	

PROJECT

TOTAL ECTS

15.0 10 2/6/2015 A

283.5

The Degree is awarded according to the required minimum local credit units and the student may be examined in two more optional courses (section 3, art. 60, Ministerial Decision no Φ1.231/B1/425, Hellenic Government Gazette no 1099/2000/B)

SOCIOCULTURAL BACKGROUND AND SCHOOL: THE TEACHER'S ROLE IN CONSOLIDATING THE DEMOCRATIZATION OF CLASS

ECTS grading (A=10%, B=25%, C=30%, D=25%, E=10%) is based on a sample of a minimum of 100 students. If the sample is not sufficient then nothing is noted (according to the Ministerial Decision no Φ.5/89656/B3, art. 4, Hellenic Government Gazette no 1466/2007/B). The ECTS grading system is based on the Annex 3 of the ECTS Guide, 2009, and on Crocker, L., & Algina, J. (1986). Introduction to classical and modern test theory. New York: Harcourt Brace Jovanovich College Publishers.

Dissertations or/and Internship projects as well are considered as individual projects and they are not graded based on a previous sample. The same stands for the Erasmus courses for which we accept the grading of the receiving institution and we convert it to the local grade accordingly.

4.4 Grading scheme, and if available, grade distribution guidance :

A scale of 1 to 10 applies to the marks of each subject in the Hellenic Higher Education.

Άριστα (Arista) Excellent: 8.50-10.00

Λιαν Κάλως (Lian Kalos) Very Good: 6.50-8.49

Κάλως (Kalos) Good: 5.00-6.49

Ανεπιτυχώς (Anepitychos) Fail: 0.00-4.99

Minimum passing grade: 5

4.5 Overall classification of the qualification (in original language):

"Άριστα" (Excellent): 9.30

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

The qualification is a terminal award and allows access to postgraduate studies.

5.2 Professional status (if applicable):

Not applicable

6. ADDITIONAL INFORMATION

6.1 Additional information:

Not applicable

6.2 Further information sources

SCHOOL OF PRIMARY EDUCATION: <http://www.eled.auth.gr>

ARISTOTLE UNIVERSITY OF THESSALONIKI: <http://www.auth.gr>

GREEK MINISTRY OF EDUCATION & RELIGIOUS AFFAIRS: <http://www.minedu.gov.gr>

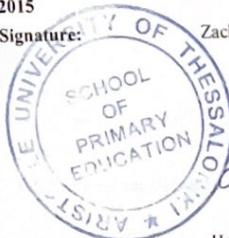
EUROPEAN UNION EDUCATIONAL ISSUES: <http://www.europa.eu.int>

EURYDICE: http://eacea.ec.europa.eu/education/eurydice/index_en.php

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 21/7/2015

7.2 Name and Signature: Zacharias Koukounaris



7.3 Capacity:

Head of the Administration Office

7.4 Official Stamp or seal: