

DIPLOMA SUPPLEMENT

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1	Last name(s)	Padilla
1.2	First name(s)	Mark Arthur
1.3	Date of birth (day/month/year)	180785
1.4	Student identification number	27788

2 INFORMATION IDENTIFYING THE QUALIFICATION

2.1	Name of qualification and (if applicable) title conferred (in original language)	Bachelor of Health Care, Sjukskötare (YH)
2.2	Main field(s) of study for the qualification	Nursing
2.3	Name and status of awarding institution (in original language)	Yrkeshögskolan Arcada / Arcada University of Applied Sciences, state recognised university of applied sciences The quality assurance system of the university of applied sciences has passed the audit conducted by the Finnish Education Evaluation Centre. Further information: www.karvi.fi .
2.4	Name and status of institution (if different from 2.3) administering studies (in original language)	Not applicable
2.5	Language(s) of instruction/examination	English

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1	Level of qualification	First-cycle higher education degree. The degree is on level 6 in the National Framework for Qualifications and Other Competence Modules (FINQF) and the European Qualifications Framework.
3.2	Official duration of programme in credits and/or years	The degree consists of 210 ECTS credits (3.5 years of full-time study). Finnish credits are fully compatible with the ECTS.
3.3	Access requirements	The Finnish Matriculation Examination gives general eligibility for higher education. General eligibility is also given by upper secondary vocational qualifications, further vocational qualifications and specialist vocational qualifications. Foreign qualifications which in the awarding country give eligibility for higher education studies, give general eligibility for higher education also in Finland. There is a numerus clausus, i.e. restricted entry, to all fields of study.

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4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1	Mode of study	Full-time
4.2	Programme learning outcomes	General structure of studies: basic studies, professional studies, elective studies, practical training and degree thesis. The general aim of studies leading to a university of applied sciences degree is to provide the student with: 1) the extensive practical basic knowledge and skills and theoretical basis necessary for performing expert duties in the field concerned; 2) the preconditions for following developments in the field concerned and keeping up to date; 3) the capacity for continuing training; 4) sufficient communications and language skills; and 5) the ability to participate in international activities in the field concerned. See transcript of records
4.3	Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained	
4.4	Grading scheme and, if available, grade distribution guidance	5 Excellent, 4-3 Good, 2-1 Satisfactory, Passed Arcada University of Applied Sciences does not use a statistical grade distribution.
4.5	Overall classification of the qualification (in original language)	Not applicable

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION


5.1	Access to further study	General eligibility for second-cycle higher education studies. The admissions decisions are made in the receiving higher education institution.
5.2	Access to a regulated profession (if applicable)	Nurse responsible for general care The training followed is in accordance with the training of nurses responsible for general care referred to in Directive 2005/36/EC Article 31, Annex V.2. The profession of nurse is regulated by the Act on Health Care Professionals 559/1994. The National Supervisory Authority for Welfare and Health (Valvira) grants licensing to practice as a nurse in Finland. The holder of this degree is eligible to apply for licencing. Further information: www.valvira.fi

6 ADDITIONAL INFORMATION

6.1	Additional information	None
6.2	Further information sources	www.arcada.fi , Arcada University of Applied Sciences www.minedu.fi , Ministry of Education and Culture www.oph.fi/recognition , www.oph.fi/qualificationsframework , The Finnish National Agency for Education, The ENIC: European Network of Information Centres in the European Region, and the NARIC: National Academic Recognition Information Centres in the European Union, and the National Coordination Point for the European Qualifications Framework (EQF) www.karvi.fi , The Finnish Education Evaluation Centre

7 CERTIFICATION OF THE SUPPLEMENT

7.1 Date 150623

7.2 Name and signature  Elisa Jäfs

7.3 Capacity Study Coordinator

7.4 Official stamp or seal



8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Finnish education system consists of pre-primary and basic education, general and vocational education and higher education. The compulsory schooling consists of one-year pre-primary education for 6-year-olds and nine-year basic education for children aged 7-16.

Post-compulsory education consists of general and vocational upper secondary education that lead to the national Matriculation Examination (*ylioppilastutkinto/studentexamen*), vocational upper secondary qualification (*ammattillinen perustutkinto/yrkesinriktad grundexamen*), further vocational qualification (*ammattitutkinto, yrkesexamen*) and specialist vocational qualification (*erikoisammattitutkinto/specialyrkesexamen*).

Higher education system in Finland

The Finnish higher education system comprises universities (*yliopisto/universitet*) and universities of applied sciences (*ammattikorkeakoulu, AMK/yrkeshögskola, YH*). The universities engage both in education and research and have the right to award doctorates. The universities of applied sciences are multi-field institutions of professional higher education. Universities of applied sciences engage in applied research and development.

First and second cycle higher education studies are measured in credits (*opintopiste/studiepoäng*). Study courses are quantified according to the work load required. One year of full-time study is equivalent to 1600 hours of student work on average and is defined as 60 credits. The credit system complies with the European Credit Transfer and Accumulation System (ECTS).

Higher education qualifications in Finland are referenced at levels 6, 7 and 8 both in the National Qualifications Framework as well as in the European Qualifications Framework.

8.1 University degrees

The Government Decree on University Degrees and Specialisation Studies (794/2004 including amendments) defines the objectives, extent and overall structure of degrees. The universities decide on the detailed contents and structure of the degrees they award. They also decide on their curricula and forms of instruction.

8.1.1 First-cycle university degree

The first cycle university degree consists of at least 180 credits (three years of full-time study). The degree is called *kandidaatti/kandidat* in all fields of study except for Law (*oikeusnotaari/rättsnotarie*) and Pharmacy (*farmaseutti/farmaceut*). The determined English translation for all of these degrees is Bachelor's degree, the most common degree titles being Bachelor of Arts and Bachelor of Science.

Studies leading to the degree provide the student with: (1) knowledge of the fundamentals of the major and minor subjects or corresponding study entities or studies included in the degree programme and the prerequisites for following developments in the field, (2) knowledge and skills needed for scientific thinking and the use of scientific methods or knowledge and skills needed for artistic work, (3) knowledge and skills needed for studies leading to a higher university degree and for life-long learning, (4) a capacity for applying the acquired knowledge and skills to work and in international co-operation, and (5) adequate language and communication skills for working in one's own field and for international work and co-operation.

Studies leading to the degree may include: basic and intermediate studies; language and communication studies, interdisciplinary programmes, and other studies and work practice for professional development. The degree includes a Bachelor's thesis (6 - 10 credits).

8.1.2 Second-cycle university degree

The second cycle university degree consists of at least 120 credits (two years of full-time study). The degree is usually called *maisteri/magister*. Other second cycle degree titles are *diplomi-insinööriin tutkinto/diplomingenjöröexamen* (Technology), *proviisorin tutkinto/provisorexamen* (Pharmacy), *arkkitehdin tutkinto/arkitektexamen* (Architecture) and *maisema-arkkitehdin tutkinto/landskapsarkitektexamen* (Landscape Architecture). The determined English translation for all these degrees is Master's degree, the most common degree titles being Master of Arts and Master of Science. The second cycle university degree title in the fields of Medicine, Veterinary Medicine and Dentistry is *lisensiaatti/licentiat*, the English title being Licentiate. The admission requirement for the second cycle university degree is a first cycle degree.

In the fields of Medicine and Dentistry the university may arrange the education leading to the second cycle university degree without including a first cycle university degree in the education. In Medicine, the degree consists of 360 credits (six years of full-time study) and in Dentistry the degree consists of 330 credits (five and a half years of full-time study).

Studies leading to the second cycle university degree provide the student with: (1) good overall knowledge of the major subject or a corresponding entity and conversance with the fundamentals of the minor subject or good knowledge of the advanced studies included in the degree programme; (2) knowledge and skills needed to apply scientific knowledge and scientific methods or knowledge and skills needed for independent and demanding artistic work; (3) knowledge and skills needed for independently operating as an expert and developer of the field and for international co-operation; (4) knowledge and skills needed for scientific or artistic postgraduate education and for life-long learning; and (5) good language and communication skills for working in one's own field and for international work and co-operation.

The studies leading to the second cycle university degree may include: basic and intermediate studies and advanced studies, language and communication studies; interdisciplinary studies, other studies, and internship improving expertise. The degree includes a Master's thesis (20 - 40 credits).

8.2 Doctoral degrees

The aim of doctoral studies is to provide student with an in-depth knowledge of their field of research and capabilities to produce novel scientific knowledge independently.

The degree of *lisensiaatti/licentiat* (Licentiate) may be taken before the Doctor's degree and in general it takes two years of full-time study to complete.

The Doctor's degree takes approximately four years to complete after a second cycle degree and two years when completed after a Licentiate's degree. A student who has been admitted to studies leading to Doctor's degree must complete a given amount of studies, show independent and critical thinking in their field of research and write a Doctor's dissertation and defend it in public.

8.3 University of applied sciences degrees

The universities of applied sciences Act (932/2014 including amendments) defines the objectives, extent and overall structure of universities of applied sciences degrees. The universities of applied sciences decide on the detailed contents and structure of the degrees they award. They also decide on their curricula and forms of instruction.

8.3.1 First cycle university of applied sciences degrees

The first cycle university of applied sciences degree consists of 180, 210, 240 or 270 credits (three to four and a half years of full-time study) depending on the field of study. The first cycle university of applied sciences degree is called *ammattikorkeakoulututkinto/yrkeshögskoleexamen*. The determined English translation for the degree is Bachelor's degree. The degree titles indicate the field of study, e.g. Bachelor of Engineering and Bachelor of Health Care.

Studies leading to the degree provide the student with: (1) broad overall knowledge and skills with relevant theoretical background for working as expert of the field, (2) knowledge and skills needed for following and advancing developments in the field, (3) knowledge and skills needed for professional development and life-long learning, and (4) adequate language and communication skills for working in one's own field and for international work and co-operation.

The first cycle university of applied sciences degree comprises basic and professional studies, elective studies, a practical training period, and a final project.

8.3.2 The second cycle university of applied sciences degrees

The second cycle university of applied sciences degree consists of 60 or 90 credits (a year or a year and a half of full-time study). The Master of Police Services degree consists of 120 credits. The degree is called *ylempi ammattikorkeakoulututkinto/högre yrkeshögskoleexamen*. The determined English translation for the degree is Master's degree. The degree titles indicate the field of study, e.g. Master of Culture and Arts or Master of Business Administration.

Studies leading to the degree provide the student with: (1) broad and advanced knowledge and skills for developing the professional field as well as the theoretical skills for working in demanding expert and leadership positions in the field, (2) profound understanding of the field, its relation to working life and society at large as well as the knowledge and skills needed for following and analysing both theoretical and professional developments in the field, (3) capacity for life-long learning and continuous development of one's own expertise, and (4) good language and communication skills for working in one's own field and for international work and co-operation.

The second cycle university of applied sciences degree comprises advanced professional studies, elective studies, and a final project.

8.3.3 Professional specialisation programmes

Universities and universities of applied sciences offer professional specialisation programmes for those who have completed a degree and have already entered working life. Professional specialisation programmes aim to promote professional development and specialisation by means of providing education based on the research.

Provisions on the joint objectives and minimum scope of professional specialisation programmes are issued by government decree. The minimum scope of professional specialisation studies is 30 credits.