

# London Examinations London Tests of English

## UPPER INTERMEDIATE COMMUNICATION

This is to certify that

**THEODOROS P SAVVIDIS**

has achieved a

**PASS**

**MAY 2003**

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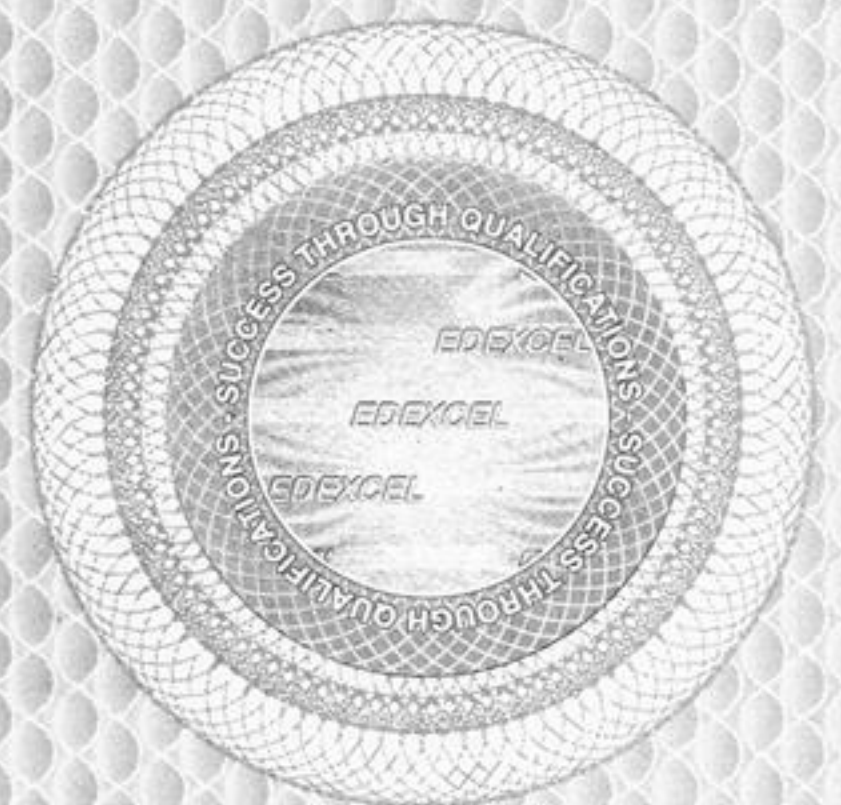
Centre Candidate Ref:0105



**John Kerr**  
Chief Executive  
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**London Examinations**  
**London Tests of English**

Results are issued as PASS WITH DISTINCTION, PASS WITH MERIT, PASS OR FAIL. Successful candidates have met the assessment criteria set out below.

**Level A One: Foundation Level Communication**

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.

Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.

Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

**Level One: Elementary Communication**

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).

Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

Can describe in simple terms and aspects of his/her background, immediate environment and matters in areas of immediate need.

**Level Two: Intermediate Communication**

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc:

Can deal with most situations likely to arise while travelling in an area where the language is spoken.

Can produce simple connected text on topics which are familiar or of personal interest.

Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

**Level Three: Upper Intermediate Communication**

Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialisation.

Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Level Four: Advanced Communication**

Can understand a wide range of demanding, longer texts and recognise implicit meaning.

Can express him/herself fluently and spontaneously without much obvious searching for expressions.

Can use language flexibly and effectively for social, academic and professional purposes.

Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

**Level Five: Proficient Communication**

Can understand with ease virtually everything heard or read.

Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.

Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

An asterisk (\*) indicates that the rest was conducted under special arrangements, details of which may be obtained from Edexcel International.

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