

# Test of Interactive English

*This is to certify  
that*

***Afroditi Tzortzi Vasileios***

*achieved the following level*

***C2***

*This award is supported by a logbook produced  
by the candidate in fulfilment of test requirements.*

TIE Centre: GRE 001-04

Candidate Number: 11102

Date of Test: 15 January 2011

**Jim Ferguson**  
Chief Executive  
ACELS

**Sue Hackett**  
Project Director  
ACELS

**Miriam Hallissey**  
TIE Coordinator  
TIE Examinations

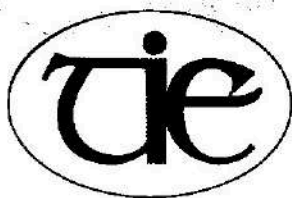


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DEPARTMENT OF  
EDUCATION  
AND SCIENCE

The Test of Interactive English (TIE) is administered  
by TIE Examinations Ltd and quality assured by the  
Advisory Council for English Language Schools (ACELS).  
TIE is recognised by the Irish Department of Education and Science.





**THIS IS A DESCRIPTION OF THE LANGUAGE USER  
ACCORDING TO THE  
COUNCIL OF EUROPE 6-LEVEL SCALE**

- C2** • Can understand with ease virtually everything heard or read.  
• Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.  
• Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
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- C1** • Can understand a wide range of demanding, longer texts, and recognise implicit meaning.  
• Can express him/herself fluently and spontaneously without much obvious searching for expressions.  
• Can use language flexibly and effectively for social, academic and professional purposes.  
• Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
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- B2** • Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialisation.  
• Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.  
• Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
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- B1** • Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken.  
• Can produce simple connected text on topics that are familiar or of personal interest.  
• Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
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- A2** • Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography and employment).  
• Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.  
• Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
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- A1** • Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.  
• Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.  
• Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.



## FIRST CERTIFICATE IN ENGLISH (FCE)

University of Cambridge ESOL (part of UCLES) provides examinations in English for speakers of other languages.

FCE is a general proficiency examination at Level B2 in the Council of Europe Common European Framework. It is at Level 1 in the UK National Qualifications Framework.

FCE has widespread recognition in commerce and industry, e.g. for public contact or secretarial work in banking, airlines, catering, etc. It is also recognised as fulfilling English language entry requirements by many higher education institutions and corporate bodies across the world.

The examination has five papers: Reading, Writing, Use of English, Listening, Speaking.

Performance in FCE is indicated as follows:

- Grade A (Very good)
- Grade B (Good)
- Grade C (Pass)

Successful performance in FCE indicates that candidates can operate independently, with the capacity to achieve most goals and express themselves on a range of topics.

The Association of Language Testers in Europe (ALTE) has developed a framework which covers six levels of language proficiency aligned to the Council of Europe Common European Framework. Research carried out by ALTE has shown what language learners can typically do at each level.

The table below gives some examples at FCE level of typical general ability plus ability in each of the skill areas and in a range of contexts.

Typical abilities	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN follow a talk on a familiar topic.	CAN scan texts for relevant information.
	CAN keep up a conversation on a fairly wide range of topics.	CAN make notes while someone is talking or write a letter including non-standard requests.
<b>Social &amp; Tourist</b>	CAN ask for clarification and further explanation, and is likely to understand the answer.	CAN read the media for information quickly and with good understanding.
	CAN keep up a conversation on a fairly wide range of topics.	CAN express opinions and give reasons.
<b>Work</b>	CAN ask for factual information and understand the answer.	CAN understand the general meaning of non-routine letters and understand most of the content.
	CAN express her/his own opinion, and present arguments to a limited extent.	CAN write a simple report of a factual nature and begin to evaluate, advise etc.
<b>Study</b>	CAN answer predictable or factual questions.	CAN make simple notes that are of reasonable use for essay or revision purposes, capturing most important points.
	CAN check that all instructions are understood.	CAN present arguments, using a limited range of expression (vocabulary, grammatical structures).

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

A † symbol next to the candidate's grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.



# Cambridge ESOL Level 1 Certificate in ESOL International\*

**Common European Level B2**

THESSALONIAN

**Michael Milanovic**  
Chief Executive Officer

Certificate Number 0024589560

# Ofqual

