

THE PALSO EXAMINATIONS



Ακριβές αντίγραφο από το πρωτό-
τυπο που βρίσκεται στο αρχείο μου και
επικυρώνεται σύμφωνα με το άρθρο
52 του Ν.Δ. 3026 / 1954.
Θεσσαλονίκη 9. ΝΟΕ., 1998
Ο Διευθυντής που εκδίδει και επικυρώνει

HIGHER CERTIFICATE IN ENGLISH

ΓΕΩΡΓΙΟΣ Σ. ΠΟΥΡΝΑΡΗΣ
ΔΙΕΚΤΟΡΟΣ
ΤΙΜΙΣΚΗ 27 - ΤΗΛ. 230.320 - 287.312
546 24 ΘΕΣ/ΝΙΚΗ - ΑΦΜ 23441139
Δ.Ο.Υ. Γ' ΘΕΣ/ΝΙΚΗΣ

This is to certify that the candidate

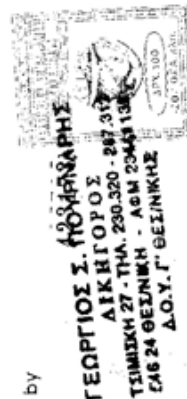
Lafaras Christos

was awarded this Certificate after a General Examination

Date of Examination

July 1981

This examination is held in Greece twice a year by
the Panhellenic Federation of Language School
Owners.



Grade Good

On behalf of the examination board

Geoffrey Broughton, Ph.D. Wayne Harsh, Ph.D.

Geoffrey Broughton Ph. D.,
University of London

Wayne Harsh Ph. D.,
University of California



This is to certify that

CHRISTOS LAFARAS THEOFILOU

has been awarded

Grade: Pass

in the Certificate in English for Speakers of Other Languages at

Level: C2

of the

COMMON EUROPEAN FRAMEWORK

Date: May 2007

Place of Entry: Greece

Certificate Number: GR010533

Phil Wilkinson

Phil Wilkinson
OCNW Chief Executive



LEVEL DESCRIPTORS B1-C2

B1

The student has sufficient active vocabulary and structural understanding to:

- write a short connected text on descriptive, narrative or imaginary topics
- read and understand texts from both concrete or abstract topics
- distinguish between and use a variety of tenses: past present and future
- ask and answer questions about past or present or future events
- express basic intention, purpose, obligation, preference, advice, agreement and disagreement
- process and hypothesis including regret and consequence
- repeat messages, pass on information, check facts

B2

The student has a good active vocabulary and structural understanding, and can:

- write clear connected text on descriptive, narrative, imaginary or discursive topics
- write letters, both formal and informal
- understand and respond to the main points of a text on any topic, concrete or abstract
- use language to perform any function likely to arise in a normal social or learning context
- manipulate structures to create emphasis, and vary style and idiom
- listen and respond to passages and questions in a variety of forms delivered at a measured speaking pace

C1

The student has a very good active vocabulary and structural understanding, and can therefore undertake a course of study in English in further or higher education. The student can successfully:

- write clear, organised text on descriptive, narrative, or discursive topics, including giving opinions and explaining the advantages and disadvantages of a given issue
- write letters, both formal and informal
- read and respond to a longer text on any topic, concrete or abstract
- provide an accurate summary of a text
- use language to perform any function likely to arise in a normal social or learning context
- manipulate structures to create emphasis, and vary style and idiom
- listen and respond accurately to passages and questions in a variety of forms and contexts, delivered at a normal speaking pace

C2

The student can confidently manipulate the language and use it both for any study or professional purpose. Building on proficiency level, the student can successfully:

- take notes while listening to information given at normal speaking pace and then use those notes for a targeted task
- take notes from a long text on any topic and use those notes to argue a case in clear, organised, written text
- show understanding of a variety of texts in both a detailed and global way
- understand and produce language in a variety of styles and idioms

INTERPRETATION OF OVERALL GRADE

The overall grade is assigned by adding together scores of individual papers in reading, writing and listening at PASS, CREDIT or DISTINCTION

OCNW is an English National Awarding Body approved by the Qualifications and Curriculum Authority (QCA) and an Access Validating Agency licensed by the Quality Assurance Agency for Higher Education (QAA) to develop a full range of qualifications including English for Speakers of Other Languages (ESOL).