

## DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

**1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION****1.1 Family name(s):** NOUNI**1.2 Given name(s):** ATHANASIA**1.3 Date of birth (day/month/year) :** 07/05/1968**1.4 Student identification number or code (if available):** 106156**2. INFORMATION IDENTIFYING THE QUALIFICATION****2.1 Name of qualification and (if applicable) title conferred:**

Master's Degree MSc (second cycle)

**2.2 Main field(s) of study for the qualification:**

Health Care Management

**2.3 Name and status of awarding institution (in original language):**

Hellenic Open University, State University

**2.4 Name and status of institution (if different from 2.3) administering studies (in original language):**

Same as 2.3.

**2.5 Language(s) of instruction/examination:**

Greek

**3. INFORMATION ON THE LEVEL OF THE QUALIFICATION****3.1 Level of qualification:**

Postgraduate

**3.2 Official Length of programme:**

Length in years: 3 (minimum length)

ECTS credits: 120 (number of ECTS credits)

**3.3 Access Requirements:**

Undergraduate degree in a related field from a Greek Public University, a Technical Educational Institute or an equivalent degree. For each academic year the Senate, having taken into consideration the opinion of the respective School, specifies the necessary requirements for each course

**4. INFORMATION ON THE CONTENTS AND RESULTS GAINED****4.1 Mode of study:**

Distance learning

**4.2 Programme requirements:**

In order to be awarded a master degree, students must successfully pass four (4) modules and write up and successfully defend a postgraduate dissertation. Postgraduate students are allowed to register for a maximum of two (2) modules per academic year

**4.3 Programme details - (e.g. modules or units studied), and the individual grades/marks/credits obtained: if this information is available on an official transcript this should be used here)**

The modules in which the above mentioned student has been examined and got passing grades as well as the subjects for which the student has received recognition or exemption are the following :



Code Nr	Module title	Year of Study	ECTS credits	Grade
DMY50	Fundamental Principles of Health Services Management	1	24	7.2 Seven and Two tenths
DMY51	Health Care Services / Hospitals: Peculiarities and Challenges	1	24	6.5 Six and Five tenths
DMY60	Health care financing and financial management	2	24	6.3 Six and Three tenths
DMY61	Sociological and Psychological Approaches to the study of Hospitals/Healthcare Services	2	24	6.2 Six and Two tenths
DMYDE	Postgraduate Dissertation	3	24	8.5 Eight and Five tenths

#### 4.4 Grading System:

Each course has a number of written assignments and a final examination. A students' final grade is a weighted sum of these two components. Students may take final course module examination if they have successfully completed written assignments with an average grade of at least 50 percent. Students who do not successfully complete assignments are not entitled to take the final course module examination. Written Assignments constitute 30 percent of each student's grade. It is a requirement for every course module that students pass the final module examination, with a grade equal or higher than 5, in order to pass the course, regardless of assignment grades. After all assignments and the final examination are successfully completed, the final course grade is determined. Final exam grades constitute a 70 percent of the students' final course grade.

The grading system is as follows:

8,5 - 10: "Excellent"  
6,5 - 8,49: "Very good"  
5,0 - 6,49: "Good"

#### 4.5 Overall classification of the qualification (in original language):

Very Good (6.94) Six and Ninety Four hundredths

### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:  
Access to Doctorate studies

5.2 Professional status (if applicable):  
Not applicable

### 6 ADDITIONAL INFORMATION

6.1 Additional information:

#### 6.2 Further information sources:

Official website of Greek Ministry of Education : [www.minedu.gov.gr](http://www.minedu.gov.gr)  
Official website of H.O.U [www.eap.gr](http://www.eap.gr)

### 7 CERTIFICATION OF THE SUPPLEMENT

7.1. Date: 09/11/2017

7.2 Signature VASILIS KARDASIS

7.3 Capacity PRESIDENT

7.4 Official stamp or seal



Identification code: 106156 NOUNI ATHANASIA



## INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### (i) Structure

According to the Framework Law (2007), higher education consists of two parallel sectors: the University sector (Universities, Polytechnics, Fine Arts Schools, the Open University) and the Technological sector (Technological Education Institutions (TEI) and the School of Pedagogic and Technological Education).

The same law regulates issues concerning governance of higher education along the general lines of increased participation, greater transparency, accountability and increased autonomy.

There are also State Non-university Tertiary Institutes offering vocationally oriented courses of shorter duration (2 to 3 years) which operate under the authority of other Ministries.

### (ii) Access

Entrance to the various Schools of the Universities (Panepistimio) and Technological Education Institutions (Technologiko Ekpaideftiko Idryma - TEI) depends on the general score obtained by Lyceum graduates on the Certificate, as described above (Section 5.iv), on the number of available places (numerus clausus) and on the candidates' ranked preferences among schools and sections.

### (iii) Qualifications

Students who successfully complete their studies in universities and TEI are awarded a Ptychio (first cycle degree). First cycle programmes last from four years for most fields to five years for engineering and certain other applied science fields and six years for medicine. The Ptychio leads to employment or further study at the post-graduate level that includes the one year second cycle leading to the second degree, Metaptychiako Diploma Eidikefsis - equivalent to the Master's degree - and the third cycle leading to the doctorate degree, Didaktoriko Diploma.

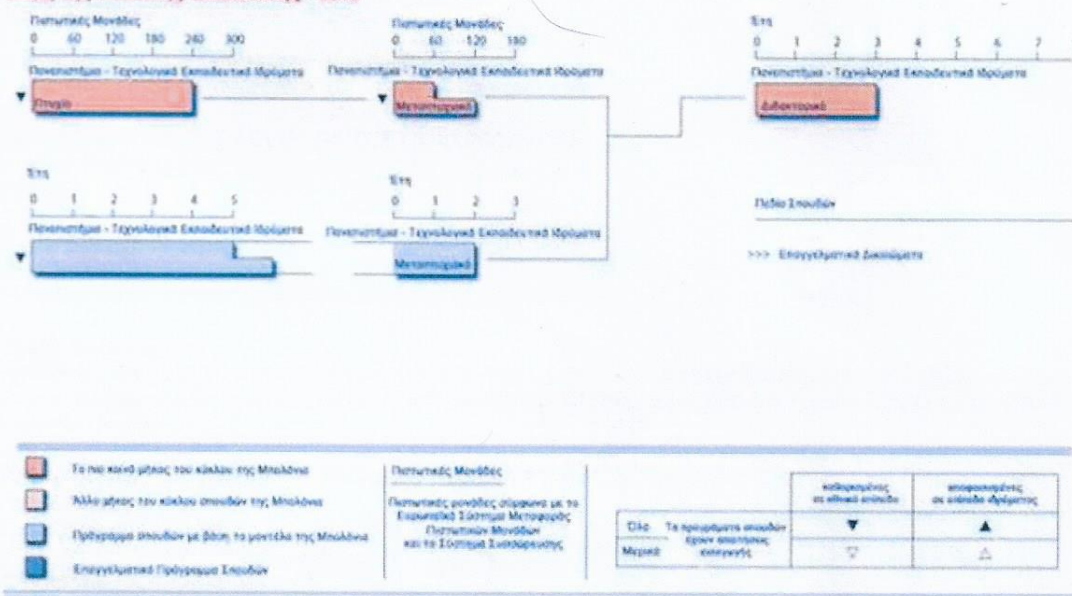
Recent legislation on quality assurance in Higher Education, the Credit Transfer System and the Diploma Supplement defines the framework and criteria for evaluation of university departments and for certification of student degrees. These measures aim at promoting student mobility and contributing to the creation of a European Higher Education Area.

A detailed description of the Greek Education System is offered in:

"EURYBASE ([http://www.eurydice.org/Eurybase/frameset\\_eurybase.html](http://www.eurydice.org/Eurybase/frameset_eurybase.html)) and

"EURYDICE (<http://www.eurydice.org>) database of the European Education Systems.

### Δομή της Ανώτατης Εκπαίδευσης - 2010



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