

5. Information on the function of the qualification

5.1 Access to further study:

The Licentiate Degree enables the candidate to carry out postgraduate studies under the terms outlined in point 8 (eight)

5.2 Professional status:

The Licentiate Degree is recognized by the Portuguese Nursing Council. Use of the professional title of "Nurse" in Portugal requires registration with the Portuguese Nursing Council

6. Additional Information

6.1 Additional information:

Admission to the study cycle on Sunday, 08 de September de 2013.

Curricular Activities
Assessment for Decision-Making in Nursing (Clinical Practice): Centro Hospitalar Lisboa Norte, EPE - Hospital Santa Maria, Medical Pediatrics and Hematology; ACES Lisboa Central, Unidade de Saúde Familiar Monte Pedral.
Assessment for Nursing Intervention (Clinical Practice): Centro Hospitalar Lisboa Central, EPE - Hospital Santo António dos Capuchos, Medicine; ACES Amadora, Unidade de Cuidados Saúde Personalizados Buraca
ABCDE Trauma Course.
Care of Clients with Increased Vulnerability and Families in Transition (Clinical Practice): ERASMUS, Tarragona (Spain), Universitat Rovira i Virgili, Hospital Joan XXIII, Emergency Room, Cardiology and Hemodynamic Room; Instituto Pere Mata, Dual Pathology Unit.
Process of Nursing Care in an Optional Area (Clinical Practice): Instituto Português de Oncologia de Lisboa Francisco Gentil, EPE, General Surgery.
Monograph: The Promotion of Self-Care in Preventing the Aggravation of Heart Failure: The Therapeutic Intervention of Nursing.

Extracurricular Activities
Vocational Training Course.
Participation in Congress/Meetings/Seminars/Days.
Civic Activity.
Volunteer Work.

6.2 Further information sources:

<http://www.esel.pt>
<https://www.dges.mec.pt>

7. Certification of the Supplement

Date: 2 of June of 2025

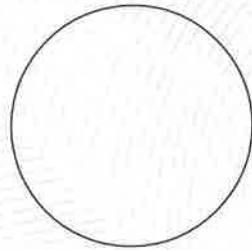
Capacity: Vice-President of Escola Superior de Enfermagem de Lisboa

Signature



Odete Lemos e Sousa

Official stamp or seal



8. Information on the higher education system in Portugal

Information described in the annex to the Diploma Supplement

ESEL

Escola Superior
de Enfermagem
de Lisboa

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve de international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1 Family Name(s) Cardoso José

1.2 Given names(s) Carolina

1.3 Date of birth (day/month/year) 19-09-1995

1.4 Student identification number 5656

1.5 Identity card number 13323576

2. Information identifying the qualification

2.1 Name of qualification and title conferred

Licenciado em Enfermagem

2.2 Main field(s) of study for the qualification

Biology and Biochemistry; Communication Sciences; Educational Sciences; Nutritional Sciences; Social and Behavioral Sciences; Personal Development; Law; Nursing; Statistics; Philosophy and Ethics; Management and Administration; Informatics User's Perspective; Foreign Languages and Literatures; Medicine; Health.

2.3 Name and status of awarding institution (in original language)

Escola Superior de Enfermagem de Lisboa (Estabelecimento de Ensino Superior Público)

2.4 Name and status of institution administering studies (in original language)

Escola Superior de Enfermagem de Lisboa (Estabelecimento de Ensino Superior Público)

2.5 Language of instruction/examination

Portuguese

3. Information on the level of qualification

3.1 Level of qualification

Graduation level (1st Cycle) of the Higher Education system, conferring the degree of Graduate upon receiving approval in curricular units equivalent to a standard set of 240 ECTS credits.

3.2 Official length of programme

4 Years/ 8 Semesters/ 240 ECTS

3.3 Access requirement(s)

Admission to the programme is possible through one of the following: Concurso Nacional de Acesso ao Ensino Superior (National Application for Admission to Higher Education); Concursos Especiais de Acesso (Special Applications for Admission); Regimes Especiais de Acesso (Special Application for Admission) and Regimes de Mudança de Curso e Transferência (Course Change or Transfer Systems).The students who follow the national application procedure must fulfill the requirements defined in section 8.

Diploma
Supplement



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4. Information on the contents and results gained

4.1 Mode of study

Full Time

4.2 Programme requirements

The Licentiate Degree in Nursing emphasizes three main training components: a Project component, a Theoretical component and a Practical component.

The Project component is centered around the process of personal and professional development of the student and instills critical reflection within the licentiate degree as a fundamental element in conceptualizing nursing care.

The Theoretical component is based on academic knowledge and brings together and utilizes the knowledge from the different sciences that provide support to Nursing as a subject. The Practical component, through systematizing and integrating knowledge, provides support to the practical dimension of the course's project. The educational process is an active process which enables the students to develop their autonomy and creativity, ability to reflect and their personal training with a view to building their personal and professional project.

At the end of their training, the students are qualified to be health professionals, guided by action based on ethical and deontological values; possess a range of qualifications which enable them to carry out their profession both autonomously and in partnership with others in the various contexts of the life of a human being; to carry out activities connected to the practice of Nursing care, Management, Teaching and Research.

4.3 Programme details and individual grades/marks/credits obtained (official transcript of records)

Curricular Year	Course	Semester	ECTS	Grade	Registration Status	Course
1	Human Anatomy and Physiology	1st Semester	6	eleven values	Approved	Normal
1	Psychology	1st Semester	6	fourteen values	Approved	Normal
1	Anthropology and Sociology	1st Semester	6	sixteen values	Approved	Normal
1	Microbiology and Parasitology	1st Semester	3	sixteen values	Approved	Normal
1	History and Epistemology of Nursing	1st Semester	6	fourteen values	Approved	Normal
1	Learning Throughout Life	1st Semester	3	fourteen values	Approved	Normal
1	Ethics and Deontology	2nd Semester	6	thirteen values	Approved	Normal
1	Semiology and Pathology	2nd Semester	6	eleven values	Approved	Normal
1	Relationship and Communication in Nursing	2nd Semester	6	thirteen values	Approved	Normal
1	Pharmacology and Drug Therapy	2nd Semester	6	ten values	Approved	Normal
1	Research	2nd Semester	6	fourteen values	Approved	Normal
2	Assessment in Nursing	1st Semester	6	thirteen values	Approved	Normal
2	Assistance in the Maintenance of Life	1st Semester	9	fourteen values	Approved	Normal
2	Education for Health	1st Semester	6	sixteen values	Approved	Normal
2	Management and Organization of Nursing Care	1st Semester	3	fourteen values	Approved	Normal
2	Public Health	1st Semester	3	ten values	Approved	Normal
2	Community Service	1st Semester	3	seventeen values	Approved	Normal
2	Nursing Intervention for the Client with Acute and / or Chronic Illness	2nd Semester	9	fourteen values	Approved	Normal
2	Decision-Making Process in Nursing	2nd Semester	6	fifteen values	Approved	Normal
2	Nursing Intervention for Families in the Process of Transition	2nd Semester	6	fifteen values	Approved	Normal
2	Intervention for Clients with Increased Vulnerabilities	2nd Semester	6	eighteen values	Approved	Normal
2	Analysis of Nursing Situations	2nd Semester	3	fifteen values	Approved	Normal
3	Assessment for Decision-Making in Nursing	1st Semester	30	eighteen values	Approved	Normal
3	Assessment for Nursing Intervention	2nd Semester	30	nineteen values	Approved	Normal
4	Training and Professional Development	1st Semester	3	sixteen values	Approved	Normal
4	Care of Clients with Increased Vulnerability and Families in Transition	1st Semester	27	twenty values	Approved	Normal
4	Monograph	2nd Semester	3	nineteen values	Approved	Normal
4	Process of Nursing Care in an Optional Area	2nd Semester	24	nineteen values	Approved	Normal
4	Contemporary Trends in Health	2nd Semester	3	sixteen values	Approved	Normal

(1) Course unit by academic accreditation, attributed under article 45(1) (a) of Decree-Law n.º 65/2018, of the 16 August, which proceeds to the fifth amendment to Decree-Law n.º 74/2006, of the 24th of March, as amended by Decree-Laws n.ºs 107/2008, of the 25th of June, 230/2009, of the 14th of September, 115/2013, of the 7th of August, and 63/2016, of the 13th of September, which approves the legal requirements of higher education degrees and diplomas.

(2) Course unit by academic accreditation, attributed under article 45(1) (c) of Decree-Law n.º 65/2018, of the 16 August, which proceeds to the fifth amendment to Decree-Law n.º 74/2006, of the 24th of March, as amended by Decree-Laws n.ºs 107/2008, of the 25th of June, 230/2009, of the 14th of September, 115/2013, of the 7th of August, and 63/2016, of the 13th of September, which approves the legal requirements of higher education degrees and diplomas.

(3) Course unit by academic accreditation, attributed under article 45(1) (d) of Decree-Law n.º 65/2018, of the 16 August, which proceeds to the fifth amendment to Decree-Law n.º 74/2006, of the 24th of March, as amended by Decree-Laws n.ºs 107/2008, of the 25th of June, 230/2009, of the 14th of September, 115/2013, of the 7th of August, and 63/2016, of the 13th of September, which approves the legal requirements of higher education degrees and diplomas.

(4) Course unit by academic accreditation, attributed under article 45(1) (f) of Decree-Law n.º 65/2018, of the 16 August, which proceeds to the fifth amendment to Decree-Law n.º 74/2006, of the 24th of March, as amended by Decree-Laws n.ºs 107/2008, of the 25th of June, 230/2009, of the 14th of September, 115/2013, of the 7th of August, and 63/2016, of the 13th of September, which approves the legal requirements of higher education degrees and diplomas.

(5) Course unit by academic accreditation, attributed under article 45(1) (h) of Decree-Law n.º 65/2018, of the 16 August, which proceeds to the fifth amendment to Decree-Law n.º 74/2006, of the 24th of March, as amended by Decree-Laws n.ºs 107/2008, of the 25th of June, 230/2009, of the 14th of September, 115/2013, of the 7th of August, and 63/2016, of the 13th of September, which approves the legal requirements of higher education degrees and diplomas.

4.4 Grading scheme and, if available, grade distribution guidance

4.4.1 Each course unit is given a grade on a scale from 0 to 20. A minimum grade of 10/20 is required to pass each of the course units of the program and for awarding the diploma. The Portuguese Grading System defines the equivalence between quantitative and qualitative scales:

18-20 Excellent; 16-17 Very Good; 14-15 Good; 10-13 Fair; Less than 10 Fail.

4.4.2 The overall classification derives from the relation between the distribution of the final grades of the cohort of students that graduated during the five previous years of the program, and each student's final grade, along the intervals A, B, C, D and E. Each of these intervals includes, respectively, 10%, 25%, 30%, 25% and 10% of the cohort of students.

European Scale of Comparability of Classifications	
ESCC Grade	% of Students
A	10
B	25
C	30
D	25
E	10

When the number of students who completed this course is less than 100 in the five years preceding the year when the student successfully completed the course, the student's final classification is conferred in accordance with the decreasing ordering of all the final classifications awarded (serial number/n).

4.5 Overall classification of the qualification

EECC Grade	Grade Classification	% of Occurrence	Number of Occurrences
A	[20 - 17]	5.59	46
B	[16]	26.49	218
C	[15]	40.1	330
D	[14]	22.72	187
E	[13 - 12]	5.1	42

Degree completed on Friday, 21 de July de 2017

Overall classification of the qualification: sixteen values

European Scale of Comparability of Classifications - ESCC/Ranking – Grade B