

HELLENIC REPUBLIC



NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS SCHOOL OF PHILOSOPHY FACULTY OF PHILOLOGY

DIPLOMA SUPPLEMENT

The Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s): **CHAROU**
- 1.2 Given name(s): **ANGELIKI-EIRINI**
- 1.3 Date of birth: **(30-05-1988)** Cholargos Attiki, Athens- Greece
- 1.4 Student identification number or code (*if available*): **1560200600337**

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification and (*if applicable*) title conferred (*in original language*): **PTYCHIO "PHILOLOGIAS" – BACHELOR DEGREE**
- 2.2 Main field(s) of study for the qualification: **CLASSICAL GREEK PHILOLOGY**
- 2.3 Name and status of awarding institution (*in original language*): **ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON-NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, PUBLIC UNIVERSITY**
- 2.4 Name and status of institution (*if different from 2.3*) administering studies (*in original language*):
- 2.5 Language(s) of instruction/examination: **GREEK**

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification: **FIRST CYCLE- UNDERGRADUATE STUDIES**

3.2 Official length of programme: **8 SEMESTERS**

3.3 Access requirement(s): **NATIONAL LEVEL EXAMINATIONS AT THE END OF SECONDARY EDUCATION ("LYKEIO")**

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study: **FULL-TIME**

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4.2 Programme requirements: **REQUIRED STUDY OF 8 SEMESTERS, THE INTERNSHIP EDUCATOR AND THE SUCCESSFUL TEST AT LEAST 40 LESSONS, IN TOTAL REQUIRED FOR THE AWARD OF TITLE LEAST 180 CREDITS ON THE BASIS OF TEACHING HOURS AND 240 ECTS CREDITS.**

4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained: *(if this information is available on an official transcript this should be used here)*

CODE	COURSE TITLE	SEMESTER	TEACHING UNITS	ECTS CREDITS	GRADE	EXAMINATION PERIOD
60ΦN01	Introduction to the Modern Greek Literary Studies	1st	5	6	10	September 2006-2007
60ΦL01	Introduction to Latin Literature: Rhetoric, Latin Version, History of Latin Literature	1st	5	6	9	Repetitive Exams 2006-2007
60ΦA01	Ancient Greek Literature: Thematographia - Xenophon	1st	5	6	10	Repetitive Exams 2006-2007
60ΦB01	Introduction to Byzantine Literature	1st	5	6	10	Repetitive Exams 2006-2007
60ΦΓ01	General Linguistics	1st	5	6	10	September 2006-2007
60ΦΦA04	Sophocles (with an Introduction to the genre of Dramatic Poetry and in	2nd	3	4.5	10	Spring Semester 2010-2011

	particular Tragedy)					
60ΦΦB02	Readings of Byzantine texts	2 nd	3	4.0	10	September 2010-2011
60ΦN02	Introduction to the History of Modern Greek Literature	2 nd	5	6	10	Spring Semester 2006-2007
60ΦA02	Ancient Greek Literature: Thematographia B - Homer, The Iliad	2 nd	5	6	10	Spring Semester 2006-2007
60ΦΓ21	Introduction to Historical - Comparative Linguistics	2 nd	5	6	10	September 2006-2007
60ΦΛ01	Introduction to Greek Folklore Studies	2 nd	5	6	8	September 2006-2007
60II20	Modern Greek History	2 nd	5	6	10	September 2007-2008
60ΨX02	Introduction to Evolutionary Psychology II	2 nd	5	6	10	Spring Semester 2006-2007
60IA01	Introduction to Archeology	3 rd	5	6	8	Winter Semester 2007-2008
60ΦΓ22	Linguistics: Modern Greek Language Morphology Phonology Dictionary	3 rd	5	6	9	Winter Semester 2007-2008
60ΦA22	Ancient Greek Literature: Attic Orators Archaic Lyric Poetry	3 rd	5	6	9	Winter Semester 2008-2009
60ΦN19	Modern Greek Literature: Literature of Frankish Hellenism with emphasis to Cretan literature Post- Byzantine Literature	3 rd	5	6	9	Winter Semester 2007-2008
60ΦA23	Ancient Greek Epic Poetry- Palaiography Papyrology and Textual Criticism Mycenian Greek	4 th	5	6	9	Erasmus 2009-2010
60ΦN22	Modern Greek	4 th	5	6	10	Spring

	Literature: Texts of Early Modern Greek Literature – Post Byzantine Literature					Semester 2007-2008
60ΦL21	Latin Literature: Latin Elegiac Poetry - Historiography	4th	5	6	9	Spring Semester 2007-2008
60ΚΦA08	Plato	4th	3	4.5	10	September 2010-2011
60ΦA24	Ancient Greek: Euripides Hellenistic Poetry	5th	5	6	8	Erasmus 2009-2010
60ΚΠΔ01	Pedagogics	5th	3	4.0	8	Spring Semester 2010-2011
60ΨX01	Introduction to Evolutionary Psychology I	5th	5	6	10	Spring Semester 2008-2009
60ΨX31	Individual Disputes and Exclusions	5th	5	6	10	September 2009-2010
60ΚΦL05	Lyric Poetry	5th	3	4.0	10	Winter Semester 2010-2011
60ΚΠΔ85	Detailed Programs	5th	3	4.0	9	September 2010-2011
60ΦB25	Byzantine Literature	5th	5	6	9	September 2008-2009
60ΦN26	Modern Greek Literature: Representative Texts, Greek Scholars, Literary Trends	6th	5	6	10	Erasmus 2009-2010
60ΨX22	Evolutionary Psychopathology	6th	5	6	10	Spring Semester 2009-2010
60ΚΦΣ85	Ancient Greek Philosophy	6th	3	2.0	10	September 2010-2011
60ΦΛ21	Greek Folklore: Weaving, Embroidery, Costumes, Jewels, Metal Processing, Social Life	6th	5	6	10	September 2008-2009
60ΦA82	Ancient Greek: Middle- New Comedy- Seminars	6th	5	6	9	Spring Semester 2009-2010
60ΚΦA12	Attic Comedy	6th	3	4.0	10	Spring Semester

						2010-2011
60ΦA81	Ancient Greek Literature: Choral Poetry – Late Literature	7th	5	6	9	September 2009-2010
60ΦL82	Latin Literature: Lyric Poetry (Catullus) - Epic Poetry (Virgil) - Cicero	8th	5	6	10	Erasmus 2009-2010
60ΦA83	Ancient Greek Literature: Aristotle - Aeschylus	8th	5	6	7	Erasmus 2009-2010
60ΦΣ91	Modern Philosophy	8th	5	6	9	Winter Semester 2010-2011
60ΚΠΔ74	Theory and Practice of Teaching- Internship	8th	3	4.0	10	Spring Semester 2011-2012
60ΦN82	Modern Greek Literature: Poetry- Prose 20th century	8th	5	6	8	Spring Semester 2009-2010
				TOTAL: 240		

4.4 Grading scheme and, if available, grade distribution guidance:

DESCRIPTION OF THE GREEK GRADING SYSTEM:

THE GRADING SCALE RUNS FROM 1 TO 10

PASSING GRADES RUN FROM 5 TO 10 AS FOLLOWS:

5 - 6,49 = GOOD

6,5 - 8,49 = VERY GOOD

8,5 – 10 = EXCELLENT

4.5 Overall classification of the qualification (*in original language*): **9.38 "ARISTA"**
("EXCELLENT")

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study: **ACCESS TO POSTGRADUATE STUDIES (SECOND CYCLE)**

5.2 Professional status (*if applicable*): **ACCESS TO THE EXAMINATION FOR THE EMPLOYMENT AS A SECONDARY SCHOOL PROFESSOR etc. IN ADDITION, THE GRADUATES WITH THE ESSENTIAL SKILLS HAVE THE ABILITY TO WORK IN THE PUBLIC AND PRIVATE SECTOR IN VARIOUS FIELDS (MANAGEMENT, ECONOMICS, CULTURE, MEDIA, PUBLISHING etc.)**

6. ADDITIONAL INFORMATION

6.1 Additional information:

6.2 Further information sources: NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS: www.uoa.gr

FACULTY OF PHILOLOGY: www.phil.uoa.gr

MINISTRY OF EDUCATION, LIFELONG LEARNING AND RELIGIOUS AFFAIRS: www.minedu.gov.gr

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date:

7.2 Signature:

7.3 Capacity: **DIRECTOR OF EDUCATION AND RESEARCH Mrs ANNA KYPRIADOU**

7.4 Official stamp or seal:



8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

HIGHER EDUCATION

(Source: "Structures of education, vocational training and adult education systems in Europe", EURYDICE/ CEDEFOP/ETF 2003)

Higher Education consists of two parts: the University, which includes the Universities, Technical Universities and the Athens School of Fine Arts, and the Technological that includes the Technological Educational Institutes. An organisational alteration of university education is the Hellenic Open University (EAP).

• Technological sector –Technological Educational Institutions (T.E.I.)

Higher technological education is mainly provided by the Technological Education Institutes (TEI), which are self-governing legal entities under public law, supervised and subsidised by the state through the Ministry of National Education and Religious Affairs.

TEIs differentiate from Universities, regarding their role, their orientation and courses and the diplomas they lead to. They provide theoretic and practical education adequate for the application of scientific, technical, artistic and other knowledge and professional skills. TEIs emphasize on educating executives of high quality standards that will be able to combine knowledge with application, and to use and promote modern Technology. There are today 15 Technological Education Institutes in various cities and towns in Hellas.

Admission requirements

Students are admitted to higher education Institutes according to their performance at national level examinations taking place at the second and third grade of *Lykeio*.

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Fees – Financial support for students

In TEIs admission to courses is free. Textbooks are distributed free of charge. Meals and housing is provided also, depending on the student's family income, while students are also entitled to medical care and a reduced fare on means of public transport.

Academic year

The academic year starts on September 1 and ends on July 5. It is divided into two semesters.

Courses

Each TEI Department is responsible for the drawing of the programme of studies (curriculum), which includes the titles of compulsory, compulsory elective or optional courses, their content, the weekly hours and the teaching methods, along with the chronological sequence or interdependence of courses, as some have been described as prerequisites of other, dependent, courses. The curriculum consisting of seven (7) or eight (8) semesters adapts to the defined number of semesters required to lead to the diploma of each Department.

Each semester of studies in TEI Departments includes fifteen (15) weeks of classes and is followed by two examination periods, of two weeks each. The curriculum also includes apprenticeship in the workplace for at least six (6) months under the supervision of the Department.

Assessment – Qualifications

Students are assessed by the professor of the course by means of examinations or tests and assignments given out, along with the final semester examinations.

For a student to be granted a diploma, he/she should have a. successfully attended all courses; b. drafted a graduation project the mark of which is considered in the diploma mark, and c. successfully completed apprenticeship in the workplace.

A student completes studies and is granted a diploma when succeeding in the defined courses and gathering the necessary academic credits (a.d.m.). The holder of a TEI Department Diploma is entitled to work in the corresponding professional field. It is possible for a TEI Department to include more specialised directions or for a student to decide to attend more specialised courses, and to be directed to a more specified field. In any case, the Department diploma is cohesive. A TEI diploma is valid without any further accreditation procedure required.

• University sector: undergraduate level

According to the Constitution of Hellas (article 16, paragraph 5) University education is provided exclusively by the State in institutions, which are fully self-administered legal entities of public law. The Minister of National Education and Religious Affairs exercises state supervision. The general objective of the courses in University departments is to provide a high level of theoretical and all-round training to the country's future professionals, scholars, scientists and academics. University courses place emphasis on the documentation, production, development and transmission of knowledge, science and technology, on pure and applied research and on the development of modern postgraduate studies. The ultimate aim of University education is to equip graduates with the ability to adapt to the ever changing and constantly growing demands of financial and community life.

In Hellas there are twenty three (23) Universities.

The Universities consist of faculties. The faculties comprise a group of related disciplines to ensure the interaction necessary for the development of knowledge and for the coordination of research and teaching. Faculties are divided into departments. The department is the main operating academic unit, which covers a discipline's field of knowledge. The department course leads to a single degree. Each department can grant more than one specialisation of this single degree. Departments are divided into sections. The section coordinates the teaching of that part of the department's field of knowledge, which corresponds to its special field. The Universities operate through independent departments, which are not subject to any faculty or through departments that are subject to faculties. To ensure the best operation of every University, laboratories and clinics are established which belong to the Section or Department and, under certain conditions, to the faculty. Their operation is governed by the internal regulations of each University. In every University a

library is established to serve research and teaching purposes. It operates as an independent and decentralised service consisting of the Main University library and the department libraries.

Admission requirements

Students are admitted to higher education Institutes according to their performance at national level examinations taking place at the second and third grade of *Lykeio*. For admission to certain faculties (such as physical education, science, foreign languages and literature, military schools etc.) candidates are examined additionally in special courses or sports.

Fees – Financial support for students

In Universities admission to courses is free. Textbooks are distributed free of charge. Meals and housing is provided also, depending on the student's family income, while students are also entitled to medical care and a reduced fare on means of public transport.

Academic year

The academic year begins on the 1st September of each year and ends on August 31 of the following year. The educational task for each academic year is structured chronologically into two semesters. Each semester includes at least thirteen (13) full weeks of classes and three (3) weeks of examinations. The first semester begins in the second fortnight of September and the second semester ends during the second fortnight of June.

Courses

The programme of studies of every University department contains the titles of the courses (compulsory, compulsory elective and optional), their subject matter, the number of hours of classes per week and other useful information about the courses. The programme of studies is adapted to the number of semesters required to receive a degree (minimum of eight).

A department's programme of studies may include a compulsory practical training for students in the workplace for at least six (6) months under the supervision of the department.

Teaching task include:

1. Independent lectures of a course; 2. Laboratory and clinical exercises and, in general, practical training for students; 3. Supervision of an undergraduate thesis and the holding of seminars or other similar activities which aim to consolidate students' knowledge.

The teaching task is assisted by the use of textbooks and other teaching aids that are distributed free of charge to students, as well as by ensuring that students have access to the relevant Hellenic and foreign bibliography.

Assessment – Qualifications

In every course, the faculty member teaching the course must at his or her discretion hold written and/or oral examinations or to rely on assignments or laboratory exercises to award the student's mark. In the event that a student fails a compulsory course, he or she is obliged to repeat it in a subsequent semester. In the event of failure in an optional course, the student may either repeat it in a subsequent semester or replace it by another optional course. Students complete their studies and receive their degree when they have passed the required number of courses and have accumulated the required number of credits.

Degree types are defined by the internal regulation of the university and are valid in the labour market without any further certification.