

# Certificate

HIGHER PROFESSIONAL EDUCATION

The examination board of the study **Consultancy & Entrepreneurship, part of Hogeschool Rotterdam, Rotterdam University of Applied Sciences**

responsible for administering the final examination

for the full-time master study **M Master in Consultancy and Entrepreneurship**

with a study load of **60 points in accordance with the ECTS**  
(European Credit Transfer and Accumulation System)

certifies that **Vasiliki Ploumistou**

born **22 July 1996**

in **THESSALONIKI, Greece**

has passed this examination.

The board of Hogeschool Rotterdam  
awards the candidate the degree of

**Master of Science (MSc)**

The individual parts of the examination are listed in the overview of results belonging to this testimonial.

The examination was conducted pursuant to article 7.13 of the Higher Education and Scientific Research Act (WHW).

The degree programme was last accredited by the NVAO (Accreditation Organisation of the Netherlands and Flanders) in September 2018.

Date **30 September 2024**



The chairman of the  
examination board

**Mr. C. Van Puymbroeck, MSc MA**

The examinee







# Transcript

## HIGHER PROFESSIONAL EDUCATION

for the study **M Master in Consultancy and Entrepreneurship**  
taken at Hogeschool Rotterdam by

**Vasiliki Ploumistou (1067033)**

| <u>Study unit</u>                   | <u>Code</u> | <u>Credits</u> | <u>Grade</u> |
|-------------------------------------|-------------|----------------|--------------|
| <b>Courses</b>                      |             | <b>34</b>      | <b>7.8</b>   |
| The Design Mindset                  | MCETDM122   | 6              | 8.7          |
| Strategy & Innovation               | MCESTI122   | 6              | 8.0          |
| Leading Transformation & Consulting | MCELT122    | 6              | 7.0          |
| Project Management                  | MCEPMG122   | 6              | 9.4          |
| Responsible Business Management     | MCERBM122   | 6              | 6.8          |
| Research Design                     | MCERDS122   | 4              | 6.6          |
| <b>Electives</b>                    |             | <b>12</b>      | <b>8.3</b>   |
| Business Innovation Week            | MCEBIW122   | 3              | 8.1          |
| Digital Marketing                   | MCEDIM122   | 3              | 8.2          |
| MCE Talks                           | MCETLK123   | 3              | VLD          |
| External Activities (Internship)    | MCEEXA123   | 3              | 8.7          |
| <b>Thesis</b>                       |             | <b>14</b>      | <b>6.4</b>   |
| Business Solution Design            | MCEBSD122   | 14             | 6.4          |
| <b>Total</b>                        |             | <b>60</b>      |              |

**RESULT Geslaagd (Graduated)**

**Rotterdam, 30 September 2024**

The chairman of the examination board

**Mr. C. Van Puymbroeck, MSc MA**



(Translation from Greek)

HELLENIC REPUBLIC  
ARISTOTLE UNIVERSITY OF THESSALONIKI  
FACULTY OF THEOLOGY  
SCHOOL OF PASTORAL AND SOCIAL THEOLOGY

Certif. No.: 2020-21/289

**DEGREE (PTYCHIO) COPY**

IT IS CERTIFIED THAT:

**PLOUMISTOU VASILIKI, daughter of Nikolaos**  
**Place of birth: Thessaloniki**

having fulfilled all requirements as set by the University legislation for the award of  
the degree (ptychio), was awarded a degree (ptychio) of the

**SCHOOL OF PASTORAL AND SOCIAL THEOLOGY**  
**FACULTY OF THEOLOGY**

with grade **6.49 (six and forty-nine hundredths) "GOOD"**  
Degree (ptychio) conferred on **30/10/2020 (30 October 2020)**

This certificate is issued in line with Government Gazette, FEK 1552/23-4-2020, Vol. B' for any official use in Greece or abroad and it is signed by the Head of the School's Registry pursuant to the Rector's decree No. 4749/11.10.2019 (Government Gazette, FEK 3962/30.10.2019, vol. B').

Thessaloniki, 30/10/2020  
Upon Rector's Order  
The Head of the School's Registry  
/Stamp/Signature  
Maria Paraskeva

**Grading Scale of Success**

- a) 5.00-6.49 Good
- b) 6.50-8.49 Very Good
- c) 8.50-10 Excellent

This is a copy of the original degree (ptychio) in Modern Greek

<http://www.past.auth.gr>, University Campus, AUTH, 54124, Tel. 2310996681/82,  
Fax: 2310996689, email: [info@past.auth.gr](mailto:info@past.auth.gr)

tr/ad ch/ad

This is a certified translation  
from Greek into English of the  
attached document

Kallioni Chatzipanagiotou-Fasianou  
British Council Greece  
on behalf of the British Embassy

[www.britishcouncil.org](http://www.britishcouncil.org)



- 8 JUL 2021



HELLENIC REPUBLIC  
ARISTOTELEIO PANEPISTIMIO THESSALONIKIS (ARISTOTLE UNIVERSITY OF THESSALONIKI)  
FACULTY OF THEOLOGY  
SCHOOL OF PASTORAL AND SOCIAL THEOLOGY  
<http://www.past.auth.gr>, Tel. +30 2310996681/82, Fax +30 2310996689, e-mail: [info@past.auth.gr](mailto:info@past.auth.gr), 54124, THESSALONIKI, Greece.  
**DIPLOMA SUPPLEMENT**

*This Diploma Supplement is based on the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original accompanying qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.*

**1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION**

- 1.1 Family Name(s): Ploumistou  
1.2 Given Name(s): Vasiliki  
1.3 Date of birth (day/month/year), Place, Country of Birth 22/07/1996, Thessaloniki, Greece  
1.4 Student identification number or code: 2000120140074261

**2. INFORMATION IDENTIFYING THE QUALIFICATION**

- 2.1 Name of the qualification and (if applicable) title conferred (in original language):  
Πτυχίο Ποιμαντικής και Κοινωνικής Θεολογίας (Ptychio Poimantikhs kai Koinonikhs Theologias) (Degree in Pastoral and Social Theology)  
2.2 Main field(s) of study for the qualification:  
Pastoral and Social Theology  
2.3 Name and status of awarding institution (in original language):  
Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης (Α.Π.Θ.), (Aristoteleio Panepistimio Thessalonikis-Aristotle University of Thessaloniki, A.U.Th.), Public University  
2.4 Name and status of institution (if different from 2.3) administering studies (in original language):  
As in 2.3.  
2.5 Language(s) of instruction/examination: Greek

**3. INFORMATION ON THE LEVEL OF THE QUALIFICATION**

- 3.1 Level of qualification: 1st Cycle  
3.2 Official length of programme:  
8 SEMESTERS, 240 ECTS.  
A full academic year is equivalent to 60 ECTS units and each semester to 30 ECTS (European Credit Transfer System) (1 ECTS=25-30 hours student work load hours). Compliance with the ECTS regulations (European Credit Transfer and Accumulation System) according to the Greek Legislation harmonization to the relevant European one in 2007 (Ministerial Decision no Φ.5/89656/B3, art.1-3, Hellenic Government Gazette no 1466/2007/B). Each course is assigned with a certain number of ECTS (>=2) that expresses the proportional part of the student workload needed in order to achieve expected learning outcomes in a course, workshop, seminar, practice, etc  
3.3 Access requirement(s):  
Upper secondary degree. National level examination







#### 4. INFORMATION ON THE CONTENT AND RESULTS GAINED

##### 4.1 Mode of study:

Full time

##### 4.2 Programme requirements:

In order to attain the degree of the School of Pastoral and Social Theology students have to attend and successfully complete 26 compulsory courses (47,27 %), 21 required elective courses (38,18 %), and 8 free elective courses (16,07 %), i.e. a total of 55 courses and acquire 240 ECTS. Out of the 47 compulsory and required elective courses 12 courses include theory and practice and 8 courses of the programme contribute to the acquisition of particular practical skills.

The final exams are either written or/and oral or the students are expected to submit a written assignment. Additional to the attendance and successful completion of all courses of the Undergraduate Study Programme the students: a) participate in the practice of the Liturgics and Homiletics courses, b) complete the internship in Paedagogics in Secondary Education schools, and c) in the case of foreign students have the obligation to attend and pass the courses of Greek language in the School of Modern Greek Language of AUTH.

The compulsory courses (COM) have indicatively been distributed in the first four semesters of the curriculum depending on their intrinsic interdependencies and on the pre-requirements of their content. The required elective courses (RELC) distributed in the winter and spring semester have been allocated in the last 4 semesters. The students can choose for each winter or spring semester the RELC they prefer; these can be equal to 50% + 1 of the offered courses or to 30 +/- 2 ECTS per semester.

Additionally, during their studies the students have to choose 8 free elective courses (FELC) either from those offered by the School itself or from those of other Faculties and Schools of the University. Each FELC is equal to 4 ECTS. The students have to choose 4 FELCs in winter semesters (16 ECTS) and 4 FELCs in spring semesters (16 ECTS). However, the students can choose some or all their FELCs from other university schools or faculties, each FELC equal to a different amount of ECTS, on the condition that they gather 32 ECTS for all FELCs.

Depending on the FELCs that a student chooses, she/he can obtain a complete orientation in her/his studies (biblical, historical, Dogmatics, Liturgics, Canon Law and Patristics). In relation to Biblical studies, and not only to this, the permanent FELCs of Bible Hebrew and Latin of Christian texts are offered. The School also offers four permanent FELCs in Information Technology; those students who will choose and attend them can have access to the ECDL diploma. Moreover, part of the FELCs can be covered by special courses in paedagogics from the School itself and other University faculties and schools, in order that the students supplement the education that the School offers with its 4 courses in Paedagogics and that they attain paedagogical competence.

Furthermore, 4 optional programmes are offered for the acquisition of particular practical skills. More specifically, these programmes, in the form of seminars, last for 2 semesters and provide the students they attend them with specialized skills in Church chanting, icon painting, in social and pastoral work of the Church, and in religious and pilgrimage tourism. These programmes can be attended additionally to the compulsory Undergraduate Study Programme and they are recorded separately in the Diploma Supplement. After the successful completion of the programme for the acquisition of a practical skill the student obtains a certificate of training in this particular skill and is accredited with 60 ECTS.

##### Learning outcomes

###### Aims

The Undergraduate Studies Programme (USP) of the School of Pastoral and Social Theology aims at training scholars capable of conducting research, of studying and of comprehending the sources and the expressions of Orthodox Theology through the ages, namely literature, interpretation of theological formulations, history, worship, art, culture and the institutions of the Church itself as well as in relation to the formation of the historical and social context. They will also be able to promote the discipline of Theology as a whole and the theological studies on an academic level through the development of co-operations with other humanistic disciplines and through the dialogue with natural sciences and they will also further develop Orthodox Theology and Christian Culture.

On an applied level the USP aims at learning outcomes and skills that equip graduates with abilities so that they can offer their services in the domains of education, of the life of the Orthodox Church on a pan-orthodox level, of culture, of social work and in European and international institutions and foundations.

##### Knowledge and skills

More specifically, on the basis of the courses and the practical training they have followed, the School graduates can obtain the following knowledge and skills:

a) teaching and academic research of the literary, philological, hermeneutical, exegetical and theological issues of the Bible and of patristic literature, of hagiography, of historical, philosophical and others cultural aspects of the text, of the history of and teaching about the phenomenon of religion and of religious movements as well as the critical edition and publication of texts of the Christian literature through the ages

b) teaching and academic research in the field of Church history and of Byzantine culture, in the origins and development of the institutions of the Orthodox Church and in its doctrinal formulations, in its synodic practice and in the life of the local Orthodox Churches, and in the promotion of the faith of the Church in the inter-Christian and ecumenical relations. Furthermore, conducting inter-Christian and inter-religious dialogues and establishing a dialogue forum between Theology and natural sciences and ecology



c) teaching and academic research in cultic and cultural expressions of the Orthodox tradition, namely in holy worship, in homiletics, in Christian archaeology, in Hymnology, in Byzantine music and chanting, as well as practicing the art of chanting and icon painting

d) teaching and scientific research in issues regarding the organization and the pastoral and social work of the Orthodox Church, namely Canon Law issues and issues of Church-State relations, pastoral care and pastoral psychology, Christian ethics, sociology of Christianity, and Christian Paedagogics. Additionally, the practice of teaching and educational work regarding the Secondary School subject of Religion and the practice of liturgical, pastoral, and social work of the Orthodox Church and finally of working in international organizations and humanitarian foundations

e) use of information systems and application of Information Technology in theological research and education

### Competence

Specifically: Graduates of the School of Social and Pastoral Theology that have obtained the aforementioned knowledge and skills will be able to:

- 1) study and interpret biblical and Church texts by applying their knowledge of the historical-social information regarding their composition, by making reference to our contemporary reality and by taking into account their Church context
- 2) study and comprehend the texts of the Patristic and Church literature in their historical context and in relation to our contemporary reality
- 3) analyze in a critical way the religious phenomenon and recognize the interactions between religions and societies in the historical past and in the modern world
- 4) become aware of and critically study the sources and events in Church history and especially the contemporary situation of the Orthodox patriarchates and especially that of the Ecumenical Patriarchate
- 5) analyze and interpret the texts and monuments of the Orthodox Church as such and in comparison to those of the other Christian denominations
- 6) comprehend the historical, social, and cultural significance of religious traditions and engage themselves in dialogue with them according to the ecumenical spirit of the Orthodox Church
- 7) possess the knowledge of and deal with issues of liturgics and liturgical practice of the Orthodox Church covering all the possible fields of the holy worship, namely historical, archaeological, aesthetic, textual, theological aspects as well as their contemporary implementation
- 8) investigate the sources and the origins of the canonical Church legislation and analyze its historical and contemporary interpretation and its impact on the international reality
- 9) develop and apply the theory and practice of the Christian Orthodox education in relation to the contemporary educational developments and needs
- 10) discern and apply the ways through which the theological approach and especially that of Orthodox theology of the human person can assess and form the ethics of persons and societies
- 11) apply theological knowledge in their professional and social life and in accordance to the human rights and the European reality
- 12) interpret theological and religious concepts and contexts to wider audiences and in dialogue with contemporary thought

Generally:

- 1) apply knowledge in research and teaching
- 2) process international bibliography in one foreign language at least
- 3) search, process, analyze and synthesize data and information, by application of the necessary methodology and technology
- 4) adapt themselves to novel situations and make decisions
- 5) work independently or in groups in international and/or interdisciplinary contexts
- 6) generate new research ideas and knowledge, plan and design and manage research projects
- 7) respect diversity, multiculturalism, the natural environment, and the achievements of other sciences
- 8) demonstrate social, professional and moral responsibility and sensitivity to gender issues and human rights
- 9) view themselves as well as others critically
- 10) promote free, inductive and deductive thinking

### 4.3 Programme details (e.g. modules or units studied and individual grades/marks/credits obtained):

Courses that the student has successfully attended, as well as subjects for which the student has received recognition or exemption (COM=Compulsory Courses, RELC= Required Elective Courses, FELC=Free Elective Courses, FL: Foreign Language, EXP: Exchange Programme):

| Code | Courses                             | Type | ECTS credits | Grade | Examination period |
|------|-------------------------------------|------|--------------|-------|--------------------|
| Y101 | INTRODUCTION TO THE NEW TESTAMENT – | COR  | 5.0          | 5.0   | JUN 2020           |



| Code  | Courses  | Type | ECTS credits | Grade | Examination period |
|-------|--|------|--------------|-------|--------------------|
|       | TEXTUAL CRITICISM  |      |              |       |                    |
| Y102  | PATROLOGY I. INTRODUCTION TO PATROLOGY. PATRISTIC LITERATURE AND THEOLOGY (1ST-4TH CENT.)                                | COR  | 5.0          | 6.0   | FEB 2016           |
| Y103  | CHURCH HISTORY I. PRIMARY SOURCES  | COR  | 4.0          | 5.0   | FEB 2019           |
| Y105  | GREEK LANGUAGE OF BIBLICAL AND PATRISTIC TEXTS   | COR  | 4.0          | 5.0   | FEB 2015           |
| Y108  | History of Byzantine Civilization and Modern Hellenism   | COR  | 4.0          | 6.0   | FEB 2016           |
| Y109  | Church Music   | COR  | 5.0          | 6.0   | FEB 2015           |
| Y201  | INTRODUCTION TO THE OLD TESTAMENT  | COR  | 4.0          | 8.0   | JUN 2020           |
| Y202  | PATROLOGY II. PATRISTIC LITERATURE AND THEOLOGY (5TH- 8TH CENT.)   | COR  | 4.0          | 5.0   | SEP 2016           |
| Y203  | CHURCH HISTORY II. HISTORY OF CHRISTIANITY   | COR  | 4.0          | 5.0   | JUN 2016           |
| Y204  | HISTORY OF THE ORTHODOX CHURCH I. THE ECUMENICAL PATRIARCHATE, THE OTHER ANCIENT PATRIARCHATES, AND THE CHURCH OF GREECE | COR  | 4.0          | 5.0   | SEP 2018           |
| Y206  | CHRISTIAN AND BYZANTINE ART AND ARCHAEOLOGY  | COR  | 4.0          | 5.0   | JUN 2016           |
| Y208  | Liturgics I: Introduction and Aesthetics of Worship  | COR  | 4.0          | 7.0   | JUN 2015           |
| Y209Π | Theology, Educational Technology and Scientific Methodology  | COR  | 6.0          | 7.0   | JUN 2015           |
| Y301  | NEW TESTAMENT EXEGESIS   | COR  | 5.0          | 5.0   | FEB 2019           |
| Y302  | PATROLOGY III. PATRISTIC LITERATURE AND THEOLOGY (9TH- 15TH CENT.)   | COR  | 5.0          | 5.0   | FEB 2019           |
| Y303  | INTRODUCTION TO THE STUDY OF RELIGION  | COR  | 4.0          | 7.0   | FEB 2016           |
| Y306  | SOCIOLOGY OF CHRISTIANITY  | COR  | 4.0          | 8.0   | FEB 2016           |
| Y307  | Hymnology  | COR  | 4.0          | 6.0   | FEB 2015           |
| Y308  | History of Ancient and Byzantine Philosophy  | COR  | 4.0          | 5.0   | FEB 2016           |
| Y407  | Church and contemporary world  | COR  | 5.0          | 5.0   | SEP 2018           |
| Y401  | OLD TESTAMENT EXEGESIS   | COR  | 5.0          | 7.0   | FEB 2020           |
| Y403  | HISTORY OF THE ORTHODOX CHURCH II. THE SLAVIC AND LATER AUTOCEPHALOUS ORTHODOX CHURCHES                                  | COR  | 4.0          | 5.0   | JUN 2016           |
| Y405  | CANON LAW I. PRIMARY SOURCES AND GENERAL NORMS   | COR  | 4.0          | 5.0   | SEP 2016           |
| Y406Π | *EDUCATIONAL PSYCHOLOGY  | COR  | 5.0          | 8.0   | JUN 2016           |
| Y408  | Liturgics II - History and Theology of Divine Worship  | COR  | 4.0          | 6.0   | FEB 2016           |
| Y402  | Christian literature and Theology of the period after the Fall of Byzantium  | COR  | 4.0          | 6.0   | SEP 2016           |
| YE02  | FATHERS-SCRIPTURE-TRADITION (SEMINAR)  | COM  | 4.0          | 8.0   | FEB 2017           |
| YE08  | Canon Law II. Specific Part  | COM  | 4.0          | 5.0   | SEP 2018           |
| YE09  | CHRISTIAN ETHICS AND BIOETHICS   | COM  | 4.0          | 7.0   | SEP 2020           |
| YE11  | THEOLOGY, NATURAL SCIENCES, AND ENVIRONMENT (SEMINAR)  | COM  | 5.0          | 5.0   | FEB 2017           |
| YE05  | CONTEMPORARY CHRISTIAN MOVEMENTS AND SECTS   | COM  | 4.0          | 6.0   | FEB 2017           |
| YE06  | LITURGICS III. BYZANTINE LITURGICAL TRADITION  | COM  | 4.0          | 7.0   | FEB 2019           |
| YE14  | HISTORY OF RELIGIONS – INTER-RELIGIOUS DIALOGUE  | COM  | 4.0          | 6.0   | JUN 2017           |
| YE15  | HAGIOLOGY AND HEORTOLOGY   | COM  | 4.0          | 8.0   | SEP 2017           |
| YE18  | SYMBOLIC THEOLOGY – ECUMENICAL MOVEMENT – INTER-CHRISTIAN RELATIONS  | COM  | 4.0          | 5.0   | JUN 2018           |
| YE01  | OLD TESTAMENT THEOLOGY   | COM  | 4.0          | 5.0   | FEB 2019           |
| YE03  | HISTORY OF DOGMAS  | COM  | 4.0          | 6.0   | FEB 2019           |
| YE12  | NEW TESTAMENT THEOLOGY   | COM  | 4.0          | 9.0   | SEP 2020           |
| YE13  | BIBLICAL HERMENEUTICS  | COM  | 3.0          | 6.0   | FEB 2020           |
| YE20  | PASTORAL AND CHRISTIAN COUNSELING – PRACTICUM  | COM  | 5.0          | 6.0   | SEP 2019           |
| YE22Π | MICROTEACHING AND STUDENT PRACTICE   | COM  | 8.0          | 6.0   | JUN 2018           |

| Code              | Courses   | Type | ECTS credits | Grade | Examination period |
|-------------------|---|------|--------------|-------|--------------------|
| YE21H             | TEACHING THE "RELIGIOUS STUDIES" CLASS AT SCHOOL                                  | COM  | 6.0          | 8.0   | FEB 2018           |
| YE25              | Dogmatics of the Orthodox Church I  | COM  | 4.0          | 6.0   | JUN 2020           |
| YE26              | Interpretation of Dogmatic and Symbolic Texts of the Orthodox Church              | COM  | 4.0          | 5.0   | SEP 2017           |
| YE27              | Homiletics  | COM  | 4.0          | 5.0   | JUN 2017           |
| 404               | Introduction to Education Studies   | COM  | 6.0          | 8.0   | SEP 2018           |
| YE28              | Dogmatics of the Orthodox Church II   | COM  | 4.0          | 5.0   | JUN 2020           |
| YE29              | Ecclesiastical Law  | COM  | 4.0          | 5.0   | FEB 2020           |
| Y107A             | FOREIGN LANGUAGE WITH EMPHASIS ON THEOLOGICAL TERMINOLOGY OF THE ENGLISH LANGUAGE | FL   | 3.0          | 10.0  | FEB 2018           |
| X113              | THE SAINTS OF THESSALONIKI  | COF  | 4.0          | 10.0  | SEP 2017           |
| X283              | *ON DEMONS AND ANGELS   | COF  | 4.0          | 8.0   | FEB 2017           |
| X290Π             | RELIGIOUS EDUCATION AND DIFFERENCE  | COF  | 4.0          | 7.0   | FEB 2016           |
| X312Π             | History of religious education  | COF  | 4.0          | 8.0   | FEB 2018           |
| Θ268              | PROBLEMS OF RELIGIOUS FREEDOM AND GLOBALIZATION                                   | COF  | 4.0          | 10.0  | JUN 2017           |
| Θ171              | ORTHODOXY AND EUROPE. A SOCIOLOGICAL RESEARCH                                     | COF  | 4.0          | 10.0  | JUN 2017           |
| Θ242              | APPLICATIONS OF RELIGIOUS ENTERPRISING AND INNOVATION TO THE RELIGIOUS TOURISM    | COF  | 4.0          | 10.0  | JUN 2018           |
| Θ303              | SOCIAL CRITERIA OF CULTURAL INCLUSION AND RELIGIOUS EDUCATION                     | COF  | 4.0          | 8.0   | JUN 2016           |
| Θ320Π             | Students' social intergration and religious education                             | COF  | 4.0          | 10.0  | JUN 2018           |
| <b>TOTAL ECTS</b> |   |      | <b>250.0</b> |       |                    |

Courses denoted with an asterisk (\*) are optional extras and therefore are not required for the Degree. Before the award of the Degree the student decides and declares formally which of the courses will not be taken into account (section 5, Ministerial Decision no F14.1/B3/2166, Hellenic Government Gazette no 308/87). The Degree is awarded according to the required minimum local credit units and the student may be examined in two more optional courses (art. 60, Ministerial Decision no F1.231/71/425, Hellenic Government Gazette no 1099/2000/B ).

Dissertations or/and Internship projects as well are considered as individual projects and they are not graded based on a previous sample.

#### 4.4 Grading scheme, and if available, grade distribution guidance :

The grading scale according to which the students' performance is assessed ranges from 1 to 10. The grading on the diploma follows this system and can contain one of the following grades:

| Grade     | Grading Percentage |
|-----------|--------------------|
| 9,00-10   | 4,89%              |
| 8,00-8,99 | 17,29%             |
| 7,00-7,99 | 44,74%             |
| 6,00-6,99 | 32,71%             |
| 5,00-5,99 | 0,38%              |

Minimum passing grade: 5

The grading classification is based on a sample of a minimum of 100 students (according to the Ministerial Decision no Φ.5/89656/B3, art. 4, Hellenic Government Gazette no 1466/2007/B) and the scale adopted (Excellent=10%, Very Good=80%, Good=10%) is realized according to Crocker, L., & Algina, J. (1986), "Introduction to classical and modern test theory", New York: Harcourt Brace Jovanovich College Publishers.

#### 4.5 Overall classification of the qualification (in original language):

"Καλώς" ("Good"): 6.49

### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

#### 5.1 Access to further study:

The qualification allows access to postgraduate studies.

#### 5.2 Professional status (if applicable):

The diploma of the School provides graduates with the possibility of employment in public domain, in education and in the private sector



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## 6. ADDITIONAL INFORMATION

### 6.1 Additional information:

Not applicable.

### 6.2 Further information sources

DEPARTMENT OF PASTORAL AND SOCIAL THEOLOGY: <http://www.past.auth.gr>

ARISTOTLE UNIVERSITY OF THESSALONIKI: <http://www.auth.gr>

GREEK MINISTRY OF EDUCATION AND RELIGIOUS AFFAIRS, CULTURE AND SPORTS: <http://www.minedu.gov.gr>

EUROPEAN UNION EDUCATIONAL ISSUES: <http://www.europa.eu.int>

EURYDICE: <http://eacea.ec.europa.eu/education/eurydice/index.en.php>

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## 7. CERTIFICATION OF THE SUPPLEMENT

### 7.1 Date: 30/10/2020

### 7.2 Name and Signature:

Maria Paraskeva



### 7.3 Capacity:

On behalf of the Rector, the Head of the Administration Office

### 7.4 Official Stamp or seal:

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This certificate is issued for use in abroad and is signed by the Head of the Administration Office of the School, according to Rector's Decision No 4749/11.10.2019 (Official Journal of the Hellenic Republic 3962/30.10.2019, vol. B').

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## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Pursuant to the Constitution (article 16, paragraph 5), Greek Tertiary Education is public and gratis. Furthermore, according to the legal framework, it is divided into:

- the University sector (A.E.I.): Universities, Technical Universities, Fine Arts School, etc., and
- the Technological sector (T.E.I.): Technological Education Institutions and the School of Pedagogic and Technological Education.

Part of the University sector is also, since 1998, the Greek Open University, which provides open and distance -undergraduate and postgraduate- education and training.

There are also state post-secondary non-tertiary Institutions offering vocationally oriented courses of shorter duration (2 to 3 years), which operate under the authority of other Ministries.

All graduates of secondary education (Geniko and Epagelmatiko Lykeio) can be admitted to Higher Education Institutions, depending on the general score obtained in national examinations that take place at the end of the final year of Lyceum. The admission system is based on the number of available places (numerus clausus), the candidates' performance, and the candidates' ranked preferences of Schools. Admission to particular schools may also require a special examination (eg drawing for Architecture, etc.).

Study programmes in Higher Education Institutions last from four to six years, depending on the subject area. Students who successfully complete their studies are awarded a Ptychio / Diploma, which permits employment or further studies at post-graduate level leading to a Metaptychiako Diploma Eidikefsis (2<sup>nd</sup> cycle) - equivalent to the Master's degree- and to the doctorate degree (3<sup>d</sup> cycle), Didaktoriko Diploma.

Legislation on quality assurance in Higher Education, the Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement defines the framework and the criteria for the evaluation of Higher Education Institutions, and for the certification of programmes of studies. These measures aim, among others, at promoting student mobility and contributing to the creation of the European Higher Education Area.

A detailed description of the Greek Education System is offered in:

- EURYDICE (<<http://www.eurydice.org>>) database of the European Education Systems.
- <[http://eacea.ec.europa.eu/education/eurydice/documents/thematic\\_reports/122EN.pdf](http://eacea.ec.europa.eu/education/eurydice/documents/thematic_reports/122EN.pdf)> (pages 82,83)

