

DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. The information is provided in the following six sections. Additional information on the awarding institution and the Dutch Higher education system is available in a separate leaflet.

1. Information identifying the holder of the qualification

Family name(s)	De Keyser
Given name(s)	Geertruida
Date of birth	22 December 1982
Place and country of birth	Leidschendam, The Netherlands
Student identification number	0542917

2. Information identifying the qualification

Name of qualification	Ergotherapie (Occupational Therapy)
Title conferred	Bachelor of Health (B Health)
Main fields of study for the qualification	Theory, treatment models and the occupational therapy practice
Name and status of awarding institution	Hogeschool Rotterdam (Rotterdam University)
Language of instruction and examination	Hogeschool Rotterdam is a University of Applied Sciences Dutch

3. Information on the level of the qualification

Level of qualification	Bachelor's degree
Official length of programme	4 years, providing the student a total of 240 ects (credit points according to the European Credit Transfer System). The study is divided into <ul style="list-style-type: none">• first year (60 ects)• main phase (3 years, 180 ects), including:<ul style="list-style-type: none">◦ practical training (50 ects)◦ final thesis (27 ects)◦ core subjects (103 ects)
Mode of study	full-time study
Access requirements	HAVO, VWO and senior secondary vocational education and training (MBO, level 4) For further details, see "Rotterdam University and the Dutch education system" (leaflet).

4. Information on the contents

Required competencies / Learning outcomes

An occupational therapist has the following competencies or is competent of:

Working with and on behalf of clients, in terms of Diagnosing

In order to professionally assess the occupational problem as experienced by a client and/or the client system, and to assess whether and to what extent the occupational problem can be addressed, the occupational therapist methodically analyses the occupational problem. This will result in defining the most effective and efficient approach, in consultation with the client and/or the client system. As a result, the client's occupational performance will be improved and retained.

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Patient treatment and counselling

In order to improve and retain the client's occupational performance and participation, the occupational therapist methodically treats his/her client and/or the client system, and provides counselling and advice. As a result, the client will be able to retain or to regain control of his life, and to perform the preferred roles and duties contributing to his health and welfare.

Providing advice

In order to improve the client's occupational performance and participation, the occupational therapist methodically provides advice to customers³³ about counselling, tools, facilities or working conditions. This will indirectly contribute to the health and welfare of individual clients or groups of clients and/or client systems.

Working in and from an organization, in terms of Cooperation

In order to gear occupational therapy activities to all-in client service (and service to the client system), the occupational therapist makes a professional contribution to the (multi)disciplinary team. This competence, as well as proactive cooperation guarantee effective and efficient internal and external service.

Management and policy making

In order to position and realize the identity of the occupational therapy profession, the occupational therapist adequately manages financial means and materials, which guarantees effective and efficient client service. In addition, initiating new policy guarantees future service and an adequate response to social developments.

Supervision

In order to stimulate competent learning behaviour in trainees and (new) colleagues, the occupational therapist supervises learning processes. This way, (starting) occupational therapists make a professional contribution to realize the organization's objectives.

Entrepreneurship

In order to position and realize the continuation and development of services and products, the occupational therapist takes market-directed, business and commercial initiatives. This guarantees continuation of future service within the organization.

Quality assurance

In order to guarantee an effective and efficient service, which fits the client's request for help as best as possible, the occupational therapist monitors the level of services and products systematically and regularly. This guarantees the quality and justification of service within the organization.

Working on development of the profession, in terms of Innovation

In order to integrate developments and new understandings of professional practice, occupational therapists jointly initiate, develop and implement methods, protocols, models and guidelines. This contributes to the development of a profession, related to topical social developments.

Continued professional development

In order to improve and/or retain professional quality, which complies with the prevailing social standards, the occupational therapist actively develops (his/her own) professional expertise. This contributes to effective and efficient health care.

³³ organizations, professional workers and/or family carers

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5. Information on the function of the qualification

Access to further study

A Bachelor's degree entitles students to enter Master programmes, e.g.

- European Occupational Therapy (M Sc)
- Evidence-based Practice, Universiteit van Amsterdam (M Sc); if applicable, a foundation course in mathematics is required.

Requiring a preparatory programme:

- Physiotherapy Science, Utrecht University (M Sc)
- Human Movement Sciences, Free University of Amsterdam (M Sc)
- Health Policy and Management, Erasmus University Rotterdam, Institute of Health Policy and Management (M Sc)
- Human Movement Sciences, RuG University of Groningen (M Sc)

Requiring an entrance examination

- Public Health, Maastricht University (M Sc)
- Physical Activity and Health, Maastricht University (M Sc)

Professional status

An occupational therapist is allowed to use this professional title, which is legally protected by Article 34 of the Dutch Individual Health Care Professions Act (known through the Dutch acronym as the BIG Act (Wet BIG)).

Workfield / Professional area of competence

Occupational therapy is practiced in a wide range of settings, including hospitals, health centres, private homes, sheltered workshops, schools, homes for the elderly, private practices, municipalities, consulting agencies and reintegration agencies.

6. Certification of the supplement

Date certificate (Getuigschrift)

Date supplement

12 July 2007

12 July 2007

Signature

Drs D.P. Breedijk
Chairman of the examination board

Signature

S.S. van Huijzen
Secretary of the examination board

Name

Capacity

Name

Capacity

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